

VISIT...

LANZAROTE
Caliente.COM

GUNS N' ROSES USE YOUR ILLUSION II

CIVIL WAR

14 YEARS

YESTERDAYS

KNOCKIN' ON HEAVEN'S DOOR

GET IN THE RING

SHOTGUN BLUES

BREAKDOWN

PRETTY TIED UP (THE PERILS OF ROCK N' ROLL DECADENCE)

LOCOMOTIVE (COMPLICITY)

SO FINE

ESTRANGED

YOU COULD BE MINE

DON'T CRY (ALT. LYRICS)

MY WORLD

U.S.

HAL LEONARD
PUBLISHING
CORPORATION
\$24.95

ISBN 0-89524-687-2



02501194

Printed in the U.S.A.



Cherry Lane Music Company

• Quality In Printed Music •

P.O. Box 430, Port Chester, NY 10573-0430



Exclusively distributed by

Hal Leonard Publishing Corporation



ROBERT JOHN

GUNS N' ROSES

USE YOUR ILLUSION II

Management: Doug Goldstein/Big F D Entertainment, Inc.
Edited by Steve Gorenberg, Kerry O'Brien, Andy Aledort and Jon Chappell
Music Engraving by W.R. Music
Production Manager: Daniel Rosenbaum
Art Direction: Kerstin Fairbend
Director Of Music: Mark Phillips
Cover Painting: Mark Kostabi

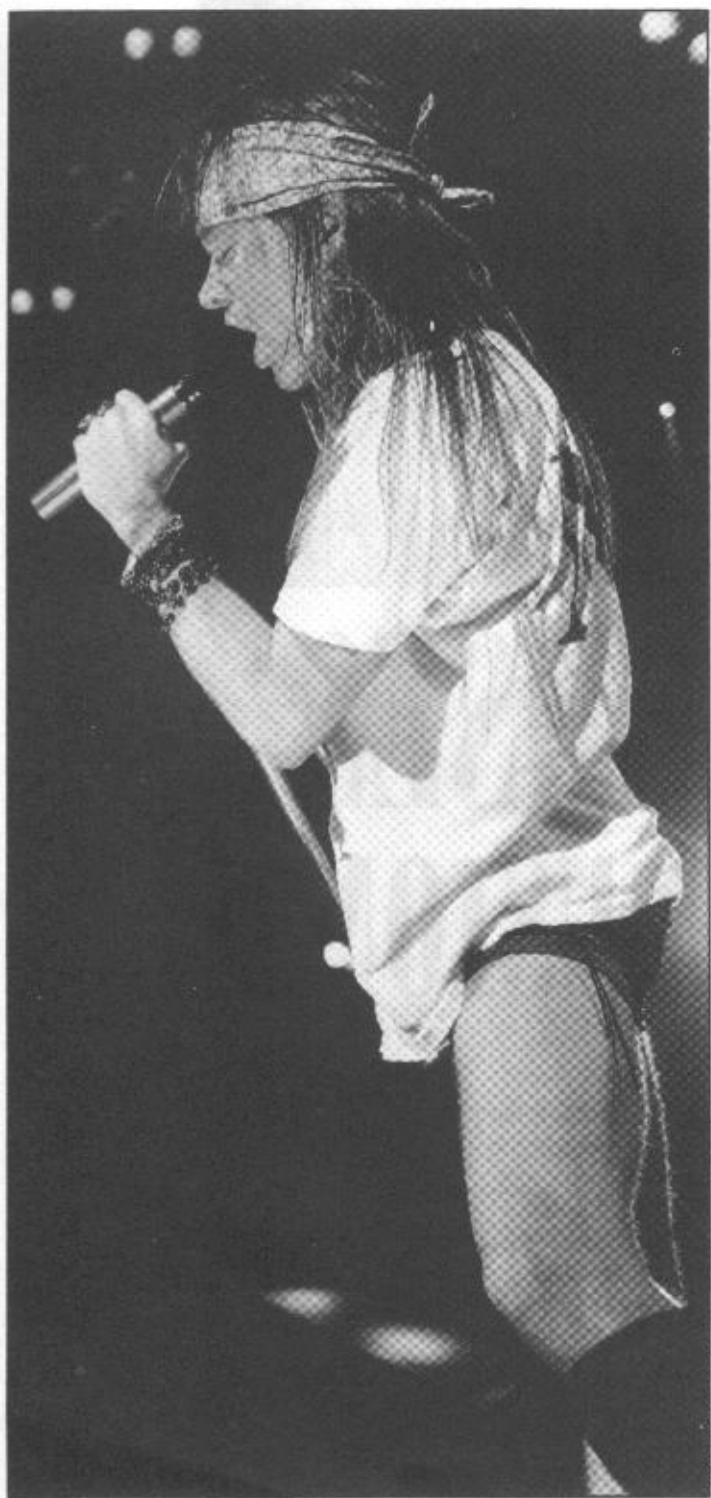
ISBN: 0-89524-687-2

Copyright © 1991 Cherry Lane Music Company, Inc.
International Copyright Secured All Rights Reserved

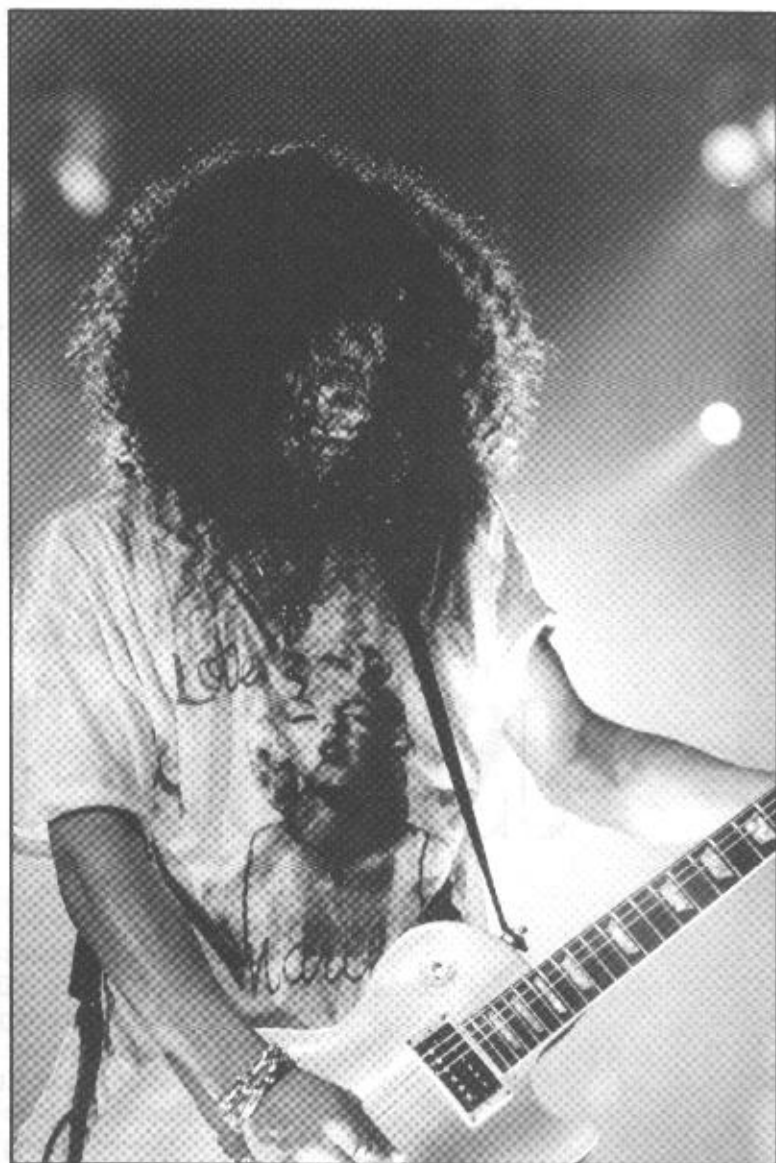
All rights reserved. No part of this publication may be reproduced, stored in a database or retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without the prior written permission of the publisher. Inquiries should be addressed to: Print Licensing Division, Cherry Lane Music Company, P.O. Box 430, Port Chester, NY 10573

Care has been taken to trace the ownership of any copyrighted material contained in this text. The publishers welcome any information that will enable them to rectify, in subsequent editions, any incorrect or omitted reference or credit.

GUNS N'



GENE KIRKLAND



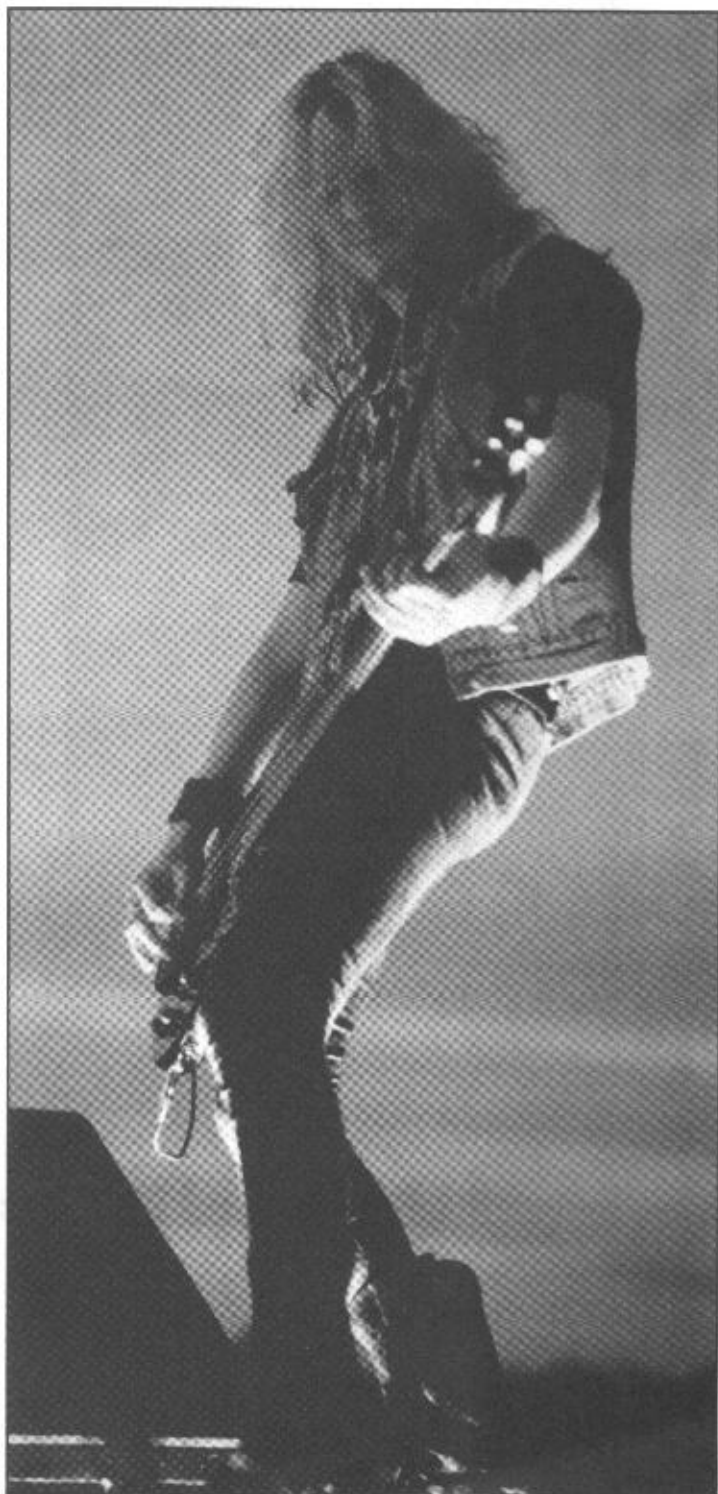
GENE KIRKLAND

USE YOUR

ROSES

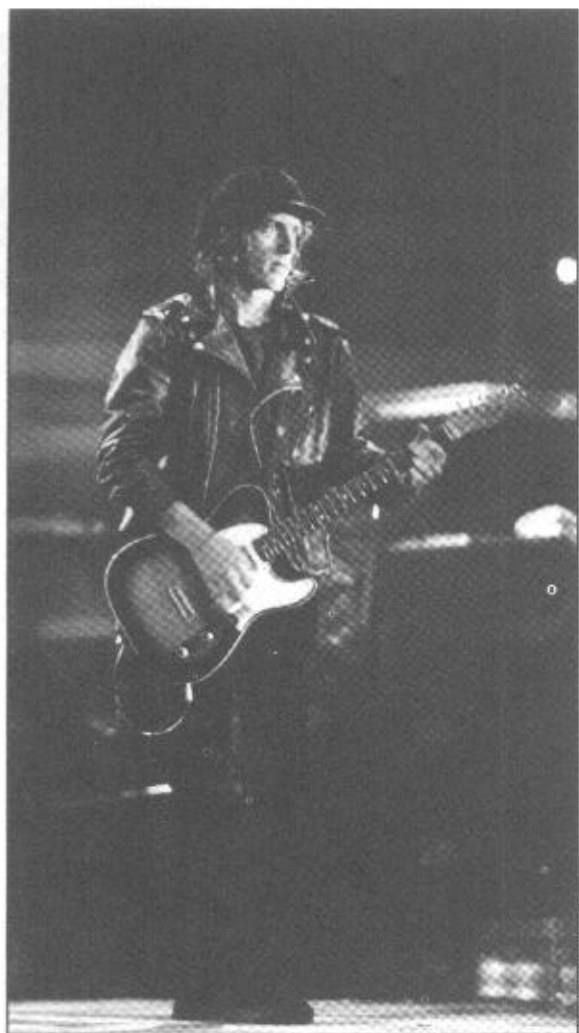


ROBERT JOHN



ROBERT JOHN

ILLUSION II



Contents

Tablature Explanation	5
Civil War	6
14 Years	17
Yesterdays	22
Knockin' On Heaven's Door	26
Get In The Ring	36
Shotgun Blues	50
Breakdown	57
Pretty Tied Up (The Perils of Rock N' Roll Decadence)	72
Locomotive (Complicity)	80
So Fine	96
Estranged	102
You Could Be Mine	116
Don't Cry (Alt. Lyrics)	132
My World	143

FULL COLOR FOLD-OUT FOLLOWS PAGE 16

TABLATURE EXPLANATION

TABLATURE: A six-line staff that graphically represents the guitar fingerboard, with the top line indicating the highest sounding string (high E). By placing a number on the appropriate line, the string and fret of any note can be indicated. The number 0 represents an open string.

1st string - High E	15	0
2nd string - B	15	0
3rd string - G		1
4th string - D		2
5th string - A	3	2
6th string - Low E		0

5th string, 3rd fret 1st string, 15th fret, 2nd string, 15th fret, played together an open E chord

Definitions for Special Guitar Notation

BEND: Strike the note and bend up 1/2 step (one fret).



BEND: Strike the note and bend up a whole step (two frets).



BEND AND RELEASE: Strike the note and bend up 1/2 (or whole) step, then release the bend back to the original note. All three notes are tied, only the first note is struck.



PRE-BEND: Bend the note up 1/2 (or whole) step, then strike it.



PRE-BEND AND RELEASE: Bend the note up 1/2 (or whole) step. Strike it and release the bend back to the original note.



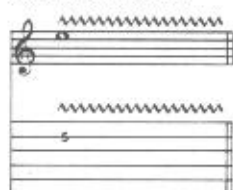
UNISON BEND: Strike the two notes simultaneously and bend the lower note up to the pitch of the higher.



VIBRATO: The string is vibrated by rapidly bending and releasing the note with the left hand or tremolo bar.



WIDE OR EXAGGERATED VIBRATO: The pitch is varied to a greater degree by vibrating with the left hand or tremolo bar.



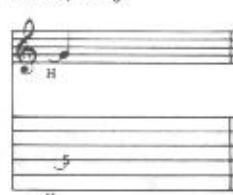
SLIDE: Strike the first note and then slide the same left-hand finger up or down to the second note. The second note is not struck.



SLIDE: Same as above, except the second note is struck.



HAMMER-ON: Strike the first (lower) note, then sound the higher note with another finger by fretting it without picking.



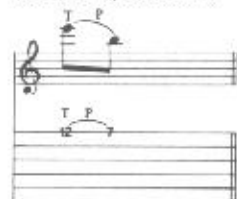
PULL-OFF: Place both fingers on the notes to be sounded. Strike the first note and without picking, pull the finger off to sound the second (lower) note.



TRILL: Very rapidly alternate between the note indicated and the small note shown in parentheses by hammering on and pulling off.



TAPPING: Hammer ("tap") the fret indicated with the right-hand index or middle finger and pull off to the note fretted by the left hand.



PICK SLIDE: The edge of the pick is rubbed down the length of the string producing a scratchy sound.



TREMOLO PICKING: The note is picked as rapidly and continuously as possible.



NATURAL HARMONIC: Strike the note while the left hand lightly touches the string over the fret indicated.



ARTIFICIAL HARMONIC: The note is fretted normally and a harmonic is produced by adding the edge of the thumb or the tip of the index finger of the right hand to the normal pick attack. High volume or distortion will allow for a greater variety of harmonics.



TREMOLO BAR: The pitch of the note or chord is dropped a specified number of steps then returned to the original pitch.



PALM MUTING: The note is partially muted by the right hand lightly touching the string(s) just before the bridge.



MUFFLED STRINGS: A percussive sound is produced by laying the left hand across the strings without depressing them and striking them with the right hand.



RHYTHM SLASHES: Strum chords in rhythm indicated. Use chord voicings found in the fingering diagrams at the top of the first page of the transcription.



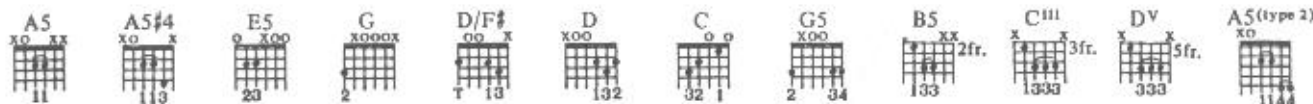
RHYTHM SLASHES (SINGLE NOTES): Single notes can be indicated in rhythm slashes. The circled number above the note name indicates which string to play. When successive notes are played on the same string, only the fret numbers are given.



CIVIL WAR

Words and Music by
Slash, Duff McKagan
and W. Axl Rose

(Special Thanks Niven/James)



Tune down 1/2 step:

- ⑥ = E $\flat$ ③ = G $\flat$
- ⑤ = A $\flat$ ② = B $\flat$
- ④ = D $\flat$ ① = E $\flat$

Moderately Slow $\text{♩} = 72$

Intro *w/Recitation (below) (Approx. 5 sec.)

Gtr. I (acous.) Em Rhy. Fig. 1

mf > let ring

Em G D/F# (end Rhy. Fig. 1)

Em Gtr. III (whistled melody arr. for gtr.) G Em G D/F#

Gtr. II Riff A (elec.)

mf

Gtr. I

The main musical score consists of five systems of guitar notation. Each system includes a treble clef staff with a key signature of one sharp (F#) and a 4/4 time signature. The first system is the Intro, featuring a melody line and a bass line with fret numbers. The second system continues the melody and bass line. The third system introduces a whistled melody for guitar III. The fourth system features a riff for guitar II. The fifth system continues the main melody and bass line. Dynamics include *mf* and *let ring*. Performance instructions include 'w/Recitation (below)', 'Rhy. Fig. 1', and 'end Rhy. Fig. 1'.

*Recitation: "What we've got here is... failure to communicate. Some men you just can't reach, so you get what we had here last week, which is the way he wants it. Well, he gets it! N' I don't like it any more than you men."

1st Verse
w/Rhy. Fig. 1 (3 times)
Em

Look at your young_ men fight - ing. Look at your wom - en cry - ing.

Gtr. II

(end Riff A)

Gtr. II (end Riff A)

Em G D/F#
Look at your young_ men dy - ing the way they've al - ways done be - fore...

w/Riff A

Em

*Gtr. III

(acous.)

G Em G D/F#
let ring sl.

*Doubled by another acous. gtr.

sl.

Em G Em
Look at the hate_ we're breed - ing. Look at the fear_ we're feed - ing. Look at the lives_ we're lead - ing, the

Gtr. II A5 (elec.)

G D/F# A5#4 A5
way we've al - ways done be - fore... My hands_ are tied _

Gtr. Riff B II
f let ring sl.

2nd Verse
Rhy. Fig. 2
E5
the bil-lions shift from side to side, and the wars go on with brain-washed pride for the

Rhy. Fig. 2A
Harm. (15ma)
Harm.
24

G D
love of God and our hu-man rights, and all these things are swept a-side by

w/Rhy. Fill 1
G
blood-y hands time can't de-ny and are washed a-way by your gen-o-cide. And

Rhy. Fill 1
Harm. 1/2
trem. bar
Harm. 1/2
(5)

Em G Bm(b6)

"Peace could last for - ev - er"? And in my first mem - o - ries they shot Ken - ne - dy, and

H

w/Rhy. Fill 4 Em C D G Bm(b6)

I went numb when I learned to see. So I nev - er fell for Vi - et - nam, we got the

(end Rhy. Fig. 3)

Gtr. II

let ring

Em G Bm(b6)

wall of D. C. to re - mind us all that you can't trust free - dom when it's not in your hands, when

H

Rhy. Fill 4

Gtr. II

let ring

P

[illegible]

3rd Verse
 *w/Rhy. Fig. 1 (2 times)
 E5

G B5 E5 CIII D^v

Full Full Full *sl.* 1/2 Full 1/2 P *sl.* P 3 Full

Look at the shoes_ you're fill - ing.

Full Full Full *sl.* 1/2 Full 1/2 P *sl.* P 3 Full

14 14 14 12 14 16 15 15 15 15 12 14 (14) 12 14 14 12 14 12 10 12 12 10 12 10 12

sl. P

dtm.

*Doubled by elec. gtr.

G Em G D/F#

Look at the blood_ we're spill - ing. Look at the world_ we're kill - ing the way we've al - ways done be - fore...

Em G

Look in the doubt_ we've wal - lowed. Look at the lead - ers we've fol - lowed. Look at the lives_ we've swal - lowed and

Gtr. II

mf

12 10 10 11 12 12 10 10 11

G D/F#

I don't want to hear_ no more_ My hands_ are tied_ For

w/Riff B
 *A5 (type 2)

A5#4 A5

4th Verse
 w/Rhy. Figs. 2 & 2A
 E5

*Two gtrs. arr. for one gtr.

G D/F# E5

all I've seen_ has changed_ my mind_ but still the wars. go on_ as the years_ go by_ with no

G D ^{open} 3fr. 7fr. E G F# E5

w/Rhy. Fill 1
 G

love of God_ or hu - man rights_ 'Cause all_ these dreams are swept_ a-side_ by blood - y hands_ of the hyp - no-tized. who

N.C.(D/A) F/A Am D.S. al Coda
C5

(9)
(5)

7 (7) 7 10 (10) 10 5 (5)

Full Full sl.

Double time ♩ = 144

Coda E5 CIII DV Rhy. G Fig. 4 B5 E5

no, no, no, no, no, no, no, no, no, no! I don't need your civ-il war!

I don't need your civ-il war!

Your pow-er hun-gry sell-in' sol-diers in a hu-man gro-c'ry store, ain't that fresh!

I don't need your civ-il war, no no no no no no no, ah, no, ah,

...war.

Outro solo w/Rhy. Fig. 4 G B5 E5

no! I don't need one more war!

f (w/wah wah)

Full Full Full Full Full Full Full 1/2 Full

14 12-15 14 12-15 14 12-15 14 12-15 14 15 14 (14) 14 12-15 14 12-15 14 12-15 14

oh, — whoa!

Full P P Full Full 1/2 P H P P H P 1/2 P Full

15 12 15 12 12 15 12 12 15 15 12 15 12 13 15 13 12 12 13 12 12 15 14 14 (14) 12 14 12

G B5 E5

Full H P P C^{III} H P 1/2 D^V sl. sl.

15 15 14 15 14 15 14 12 15 15 12 14 12 15 12 14 14 sl. sl. 15

8va Full Full H P P 1/2 1/2 P 3

17 20 (20) 20 19 20 19 20 16 17 19 17 19 19 17 19 (19) 17 17 15 16

G B5 E5

Oo, — I don't need — one more war, — no no no

8va Full 3 Full 1/2 P Full 1/2 H

(15) 12 15 12 14 14 12 14 17 17 15 17 17 (17) 15 17 15 17 15 17 15 17 15 17 15

G B5 E5

② open Half time ♩ = 72
③ G
④

C^{III} D^V

N.C.

no, — ah, no, — ah, no.

rit. — 4
8va Full

loco

mf

sl.

sl. sl. sl.

sl. sl. sl.

sl. sl. sl. p

sl.

sl. sl. sl.

12 15 12 14 12 14 12 7-9-7 4 4 7-9-7-5 7-9 9 7-9-7-5 5-7-5 2 2 5-7-5-3 0 5-7 7 5-7-5-3

sl. sl.

sl. sl. sl. p

sl.

sl. sl. sl.

w/Rain & thunder

(Spoken) Whaz so civ - il 'bout war, an - y - way?

3

sl. sl.

sl. sl. sl. p

sl.

sl. sl. sl.

sl. sl. sl. p

sl.

sl. sl. sl.

sl. sl. sl. p

sl.

sl. sl. sl.

sl. sl. sl. p

5 7-9-7 4 4 7-9-7-5 7-9 5 7-9-7 4 4 7-9-7-5 5 5-7-5 2 2 5-7-5-3 0 5-7 3 5-7-5 2 2 5-7-5-3

sl. sl.

sl. sl. sl. p

sl.

sl. sl. sl.

sl. sl. sl. p

(Whistled melody arr. for gtr.)

sl.

Begin fade

sl.

Fade out

sl.

sl.

8 10-12 10 8 7 7-9 9-9 7-9

sl.

sl. sl. sl.

sl. sl.

sl. sl. sl. p

sl.

sl. sl. sl.

sl. sl.

7-9 7-9-7-5 5 7-9-7 4 4 7-9-7-5 7-9 7-9-7-5 5 5-7-5 2 2 5-7-5-3 0 5-7 5-7-5-3 3 5-7-5-3 3 5-7-5-3

sl.

sl. sl. sl.

sl. sl. .

sl. sl. sl. p

sl.

sl. sl. sl.

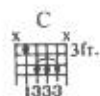
sl. sl.

14 YEARS

Words and Music by
Izzy Stradlin' and W. Axl Rose

Tune down 1/2 step:

- ⑥ = E $\flat$ ③ = G $\flat$
⑤ = A $\flat$ ② = B $\flat$
④ = D $\flat$ ① = E $\flat$



Moderate Rock $\text{♩} = 156$

Intro (Drums) 2

1st, 2nd, 3rd Verses
3rd time w/Fill 1
N.C. (A5)

(G5)

1. I try and feel the sun - shine,
2.3. See additional lyrics

*Gtr. I

mf

P.M.

5 5 7 0 5 7 0 3 3 0 3 0

*2nd time, Gtr. II doubles Gtr. I;
3rd time, Gtr. II plays Rhy. Fig. 3.

(F5) (E5) (A5) (G5)

you bring the rain... You try and hold me down...

Rhy. Fig. 1 (Gtr. I)

H

P.M.

3 3 2 7 7 5 5 0 5 0 3 3 0 3 0

Fill 1 (end of solo)
Gtr. III

sl.

12 (12) *sl.*

Rhy. Fig. 3 (Gtr. II)

1. 2.

7 5 3 2 2 5
7 3 3 2 2 5
5 3 1 0 0 5

(F5) (E5) w/Rhy. Fig. 1 (2 times - Gtr. I) Am G

with your com - plaints.. You cry and moan and com - plain,

(end Rhy. Fig. 1) *Gtr. II

P.M.----- P.M. Play 1st time only

*2nd & 3rd times Gtr. II doubles Gtr. I.

F N.C.(E5) Am G

you whine, and tear. — Up to my neck — in sor - row,

F N.C.(E5) Pre-chorus A5 C

the touch you bring.. You just don't step in - side — to,

Rhy. Fig. 2 (Gtr. I) Rhy. Fig. 2A (Gtr. II)

D (end Rhy. Fig. 2) w/Rhy. Figs. 2 & 2A (3 times) A5 C

to four - teen years... So hard to keep my own head...

(end Rhy. Fig. 2A)

D A5 C

that's what I say and you know... I've been the beg - gar...

D A5 C 3rd time to Coda

I've played the thief... I was the dog...

D Chorus Gtrs. I & II A5 G5

they all tried to beat... But it's been four - teen years of si - lence. It's been...

D/A A5 G5

four - teen years of pain... It's been four - teen years that are gone, for - ev - er and I'll

D/A w/Rhy. Fig. 1 (2 times - Gtrs. I & II) N.C.(A5) (G5)

nev - er have a - gain, well.

(F5) (E5) (A5) (G5)

(F5) (E5) 2 D/A

nev - er have a - gain, well.

Gtrs. 1 & II

The musical score for 'The Rose Tree' is presented in two systems. The first system contains the first two measures of the piece. The second system contains the next three measures. The score is written for a single melodic line on a treble clef staff and a bass line on a bass clef staff. The melody is marked with various dynamics and articulations, including 'Full', 'P' (piano), 'sl.' (slur), and 'semi-harm.' (semi-harmonic). The bass line is marked with 'H' (half note) and 'F' (finger number). The key signature is one sharp (F#), and the time signature is 4/4. The tempo is marked 'Allegretto'. The score is for a single melodic line and a bass line. The first system contains the first two measures of the piece. The second system contains the next three measures. The melody is marked with various dynamics and articulations, including 'Full', 'P' (piano), 'sl.' (slur), and 'semi-harm.' (semi-harmonic). The bass line is marked with 'H' (half note) and 'F' (finger number). The key signature is one sharp (F#), and the time signature is 4/4. The tempo is marked 'Allegretto'. The score is for a single melodic line and a bass line.

1/2 Full Full P 3 Full A.H. (cont. in Fill 1)

1/2 Full Full P 14 12 14 12 14 12 10 12 10 12 10 12 10

Coda

Gtrs. A5
1 & 11

Gtr. I substitute Rhy. Fill 1

pick slide

Oh, I tried to see it your way.

A5 C dim.

I tried to see it your way.

Rhy. Fill 1 (Gtr. I)

(5)
(5)
(5)
(3)

3 3 2 2 0 3

Additional Lyrics

2. Your stupid girlfriends tell you that I'm to blame.
Well, they're all used-up has-beens, out of the game.
This time I'll have the last word, you hear what I say?
I tried to see it your way, it won't work today.

2nd Pre-chorus:

You just don't step inside to 14 years.
So hard to keep my own head... that's what I say.
You know... I've been the dealer... hangin' on your street.
I was the dog... they all tried to beat. (To Chorus)

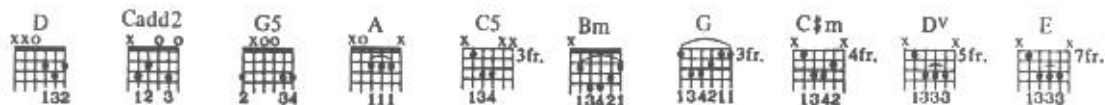
3. Bullshit and contemplation, gossip's their trade.
If they knew half the real truth, what would they say?
Well, I'm past the point of concern, it's time to play.
These last 4 years of madness sure put me straight.

3rd Pre-chorus:

Don't get back 14 years in just one day.
So hard to keep my own head. Just go away.
You know... just like a hooker, she said, "Nothin's for free."
Oh, I tried to see it your way.
I tried to see it your way.

YESTERDAYS

Words and Music by
West Arkeen, Del James,
Billy and W. Axl Rose



Tune down 1/2 step:

- ⑥ = E $\flat$ ③ = G $\flat$
⑤ = A $\flat$ ② = B $\flat$
④ = D $\flat$ ① = E $\flat$

Moderately slow Rock $\text{♩} = 90$

Intro

D
Rhy. Fig. 1 (Gtr. I)

mf clean tone

H

C

G5

Rhy. Fig. 1A (Gtr. II)

mf w/tremolo effect

D

H

C

G5

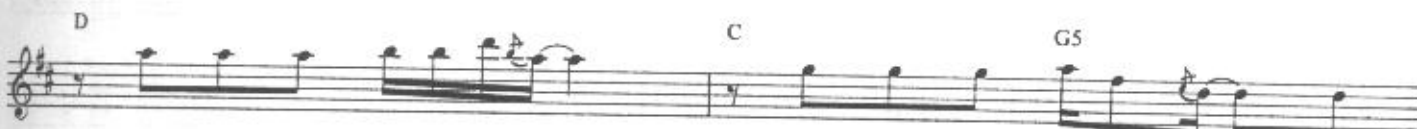
(end Rhy. Fig. 1)

(end Rhy. Fig. 1A)

1st, 2nd, 3rd Verses
w/Rhy. Figs. 1 & 1A
3rd time w/Fill 1



1. Yes - ter - day _____ there was so man - y things. I was nev - er told. _
2.3. See additional lyrics



Now that I'm start - in' to learn, _ I feel I'm grow - in' old. _ 'Cause



yes - ter - day's _ got noth - in' for me. _ Old pic - tures that I'll al - ways see. _



Time just fades the pag - es in my book of mem - o - ries. _ all just let them be. _

Rhy. Chorus

Fig. 2 A

(*Gtr. I) f

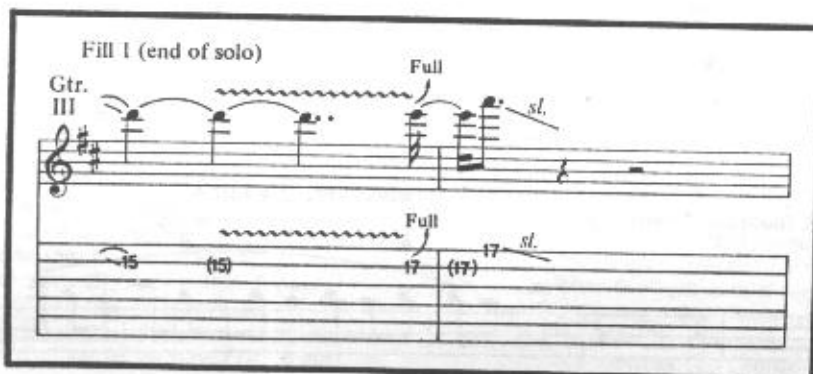


Ooh, _____ yes - ter - day's _____ got noth - in' for me. _____

Riff A (*Gtr. II)



*w/distortion



Yes - ter - day's, _____ ooh, _____ got noth - in' for me.

Chords: A, B, C5, 2fr.

To Coda

Got noth - in' for me, yeah, ooh, yeah.

Guitar solo

Chords: G5, Gtrs. I & II, Bm, G

Full, 1/2, P, sl., semi-harm., 1/2, P

Full, 1/2, 1/2, sl., Full, 1/2, Full, 1/2, Full, 1/2

Chords: Bm, G, Bm, C#m, D#v

Full, sl., Full, sl., Full, sl., Full, sl.

Chords: E

D.S. (take 2nd ending) at Coda

Coda

w/Rhy. Fig. 2 & Riff A (both last 2 bars only)

Chords: G5, A, B, C5, 2fr.

Yes - ter - day's, _____ got noth - in' for me.

GS

Yes - ter - day, yeah

A

⑤2fr. B C5 w/Rhy. Fig. 3

C Gtr. 1

mp let ring-----4 grad. dim. till end

(5) (5)

(Whispered:) Yes - ter - day

let ring-----4 let ring-----4 *pp*

8 8 (8) 8

10

Rhy. Fig. 3 (kybd. arr. for gtr.)

C

Play 9 times

mf grad. dim. *pp*

8 8 8 8

9 9 9 9

10 10 10 10

8 8 8 8

Additional Lyrics

2. Prayers in my pocket
And no hand in destiny.
I'll keep on movin' along
With no time to plant my feet.
'Cause yesterday's got nothin' for me.
Old pictures that I'll always see.
Some things could be better
If we'd all just let them be. (To Chorus)

3. Yesterday there were so many things
I was never shown.
Suddenly this time I found
I'm on the streets and I'm all alone.
Yesterday's got nothin' for me.
Old pictures that I'll always see.
I ain't got time to reminisce
Old novelties. (To Chorus)

KNOCKIN' ON HEAVEN'S DOOR

Words and Music by
Bob Dylan

Tune down 1/2 step:

⑥ = E♭ ③ = G♭
⑤ = A♭ ② = B♭
④ = D♭ ① = E♭



Slow Rock ♩ = 64

Intro G5 D C G5 D

mf Gtr. I

mf let ring (throughout)
clean tone w/chorus

Ooh.

C *Gtr. II G5 D5 C5 C 3fr. C 3fr. G

P.M. . . . J

(Ooh.)

f w/distortion *sl.*

*w/distortion. *sl.*

G5 D5 C5 (Gtr. II out)

1st Verse G5 D

Ah. I. Ma-ma, take.. this badge.. from me.

mf clean tone

*Vocal melody doubled one octave higher (till Chorus).

Am w/Fill 1 G5 D C

I can't use it an - y - more.

G5 D Am G5 D

It's get - ting dark, too dark to see. Feels like I'm knock-in' on heav-en's door.

Chorus G5 D5 C5 ⑤3fr. C C5 P.M. 3

*Gtr. II

Knock, knock, knock-in' on heav-en's door, hey, hey, hey, hey,

*During Chorus Gtr. I doubles Gtr. II w/slight rhythmic variations. Both gtrs. w/distortion.

Fill 1 (Gtr. III)

clean tone

12	10	8	12	15	13	12-13	12	1C	8
9	7	5	9	12	10	9-10	9	7	5

G5 D5 C5 ⑤3fr. C C5 ⑤3fr. C C5
P.M. P.M.

yeah. Knock, knock, knock-in' on heav-en's door.

Gtr. III
w/distortion

sl. sl. sl. sl. sl.

12 11 9 9 7 9 7 7 5 7 5 5 4
10 9 7 7 5 5 3 5 3 3 2

sl. ⑤3fr. C C5 ⑤3fr. C C5
P.M. P.M.

G5 D5 C5 ⑤3fr. C C5 ⑤3fr. C C5
P.M. P.M.

Ooh, knock, knock, knock-in' on heav-en's door. Ooh,

sl. sl.

Fdbk. H
Fdbk. H (17)

5 4 12 11 12 10 9 10 9
3 2 3

sl. sl.

G5 D5 C5 (Gtr. II out)

yeah. Knock, knock, knock-in' on heav-en's door, hey, hey,

Fdbk.
Fdbk.

16 14 12 12 12 10

Rhy. Fig. 1 G D C (end Rhy. Fig. 1) w/Rhy. Fig. 1 (3 times) G D

*Gtrs. I&IV mf

yeah. Ooh, woh, yeah, yeah. Ya (knock,) oh,

Full p 1/2 sl. P Full P

Full p 1/2 sl. P Full P

12 14 (14) 12 14 15 14 12 12 (12) 12 16 17 15 13 12 13 13 12

*Gtr. I w/clean tone; Gtr. IV is acous.

sl.

C G D C

yeah, yeah. Ow. (Whispered:) Choo, choo, choo.

sva- Full Full 1/2 Full Full

sl. Full Full 1/2 Full Full

13 12 14 12 13 15 13 12 15 17 17 (17) 17 15 20

2nd Verse
w/Fill 2
*w/sound effects

G D C Gtr. V

sva- Full Full 1/2 Full Full

2. Ma-ma, put my guns in the ground. (Ooh.)

Gtr. I

(20) 20 19 20 19 20 20 (18) 20 20 17 (17) Full 1/2 Full 1/2

10 19 17 17 3 3 3 2 2 0 2 0 3 0 2 2 0

*Sounds of ammunition shells ejected from guns.

Am w/Fill 1 G5 D C

I can't shoot them any more. Ooh,

H H H H

1 2 2 0 2 2 2 1 0 2 0 3 3 0 3 3 2 0 1 0 0 0 0 2 0 0 2 0 2 0 0

H H H H

Fill 2 (Gtr. III)
(end of solo)

20

G5 D Am G5 D

That cold black cloud_ is com-in' down_ Feels like I'm knock-in' on_ heav-en's door_

Ooh.)

H H

Chorus

Gtr. II G5 Gtrs. G5 I&II D5 C5

Knock, knock, knock-in' on_ heav-en's door, hey, hey, hey, hey,

G5 D5 C5 G5

yeah. Knock, knock, knock - in' on_ heav-en's door.

Gtr. III w/distortion

sl. sl. sl. sl. sl.

D5 C5

Knock, knock, knock - in' on_ heav-en's door. Ooh, yeah.

sl. sl.

Knock, knock, knock-in' on heav-en's door, hey, hey, yeah... Ooh...

Guitar solo II

16 14 12 10 13 12 13 12 15 14 (14) 14 14 (14) 12

The musical score is for a guitar piece, likely a folk or country song. It features a sequence of chords (C5, G5, D5, C5) and a complex melodic line. The guitar part is written in standard notation with a capo on the 5th fret. The melodic line includes various dynamics (p, Full, 1/2 Full) and techniques (let ring, both notes vib.). The score includes a guitar part with a capo on the 5th fret and a vocal part with lyrics 'I'm a poor little thing'.

The musical score for 'The Rose Tree' is presented on a grand staff. The top staff is a treble clef with a key signature of one sharp (F#). The bottom staff is a bass clef. The score is divided into two systems. The first system contains measures 1 through 10, and the second system contains measures 11 through 20. Above the treble staff, there are chord symbols: G5, Dv, and CIII. Above the bass staff, there are fingerings: 20, 19, 20, 20, 20, 19, 20, 22, 22, (22), 22, 20, 22, 22(22), 20, 22, 22, (22), 20, 22, 20, 19. The score includes various musical notations such as notes, rests, and dynamic markings like 'Full' and 'P'. The piece concludes with a double bar line and repeat signs.

[illegible]

Rhy. Fill 1 (Gtr. II)

let ring-----4

G5
Gtr. II *sl*

(Gtr. II out)

C5
P

sl.

G5 D5

P

1/2 loco *mf*

16 17 16 10 (16) 14 (14) 14-12 P *sl.* 15 14 15

Gtr. I

sl. *mf* *sl.* H *sl.*

C5 B♭5 C5 B♭5 C5 G5 D5 C5

Fdbk. (8va)

sl. (w/phone touch-tones and ringing)

(15) *sl.*

Gtr. I

H H *sl.* *sl.* *sl.*

H H

G5 D5 C5

(Spoken:) You just better start sniffin' your own rank subjugation, Jack, 'cause it's just you against your tattered libido, the bank and the mortician forever, man, and it wouldn't be luck if you could get out of life

sl.

Chorus
G5 N.C.

N.C.(G5)

Bkgd. Voc. Fig. 1-----

alive. Knock, knock, knock-in' on heav-en's door, hey, hey, hey, yeah. (Knock, knock, knock-in' on heav-en's door.)

(Gtr. I out)

sl

(C)

G5

D

C

Knock, knock, knock-in' on heav-en's door. Ooh, yeah.

Gtr. II

pick w/fingers----- sl

w/Bkgd. Voc. Fig. 1

G5

D

C

G5

D5

Knock, knock, knock-in' on heav-en's door. Ooh, knock, knock, knock-in' on heav-en's door.

Gtr. I

Gtr. II

clean tone w/chorus sl pick w/fingers-----

w/Bkgd. Voc. Fig. 1

G5

D

C

hmm, no, no, hmm, no, woh, woh. Oh

Gtr. I

sl sl

G5

D

C

Knock, knock, knock - in' on heav-en's door, no, no, hmm, no,

A.H.
(8va)

Gtr. II

pick w/fingers-----

A.H.

sl.

19 19 19 19 19 19 19 19 19 19 19 19 19 19 19 19 19 17

17 17 17 17 17 16 16 16 16 16 16 16 16 16 16 16 16 14

A.II. pick C#

w/Bkgd. Voc, Fig. 1
G N.C.

no, Door, woh, woh, woh,

sl. pick slide f P.M. - 4

Chorus

The image shows a musical score for guitar. The top staff is a melody line in treble clef, key of G major (one sharp). It starts with a whole note G, followed by a whole rest, then a quarter note G, another whole rest, and a quarter note G. Above the first G is the instruction 'w/Bkgd. Voc, Fig. 1' and 'G' below it. Above the second G is 'N.C.'. The lyrics 'no, Door, woh, woh, woh,' are written below the notes. A slur labeled 'C5' covers a series of eighth notes: G, A, B, C, D, E, F#, G, A, B, C, D, E, F#, G. The bottom staff is a guitar accompaniment line. It starts with a whole note G, followed by a whole rest, then a quarter note G, another whole rest, and a quarter note G. Above the first G is 'sl.' and below it is 'sl.'. Above the second G is 'pick slide' and below it is 'f'. Above the third G is 'P.M. - 4'. The bottom staff shows fret numbers: 16, 16, 12, 12, and a pick slide instruction. The word 'Chorus' is written below the fret numbers.

Chorus
w/Bkgd. Voc. Fig. 1 (4 times)

Gtr. II

yeah... Knock, knock, knock - in' on heav - en's door...

D5 C5

⑤3fr. C C5 P, M - J

Knock, knock, knock - in' on heav-en's door... Ooh,...

w/distortion

P.M.

12 11 9 9 7 9 7 7 5 7 5 5 4

10 9 7 7 5 7 5 5 3 5 3 3 2

G5 D5 C5

⑤ 3fr. C C5
P.M. 3

yeah. Knock, knock, knock - in' on heav - en's door.

sl. sl. sl. sl.

G5 D5 C5

Knock, knock, knock - in' on heav - en's door. Uh, woh.

Free time
w/Rhy. Fill 2
G5

woh, woh, oh, yeah, yeah. Ow!

sl. sl. sl. rit. Fdbk. Fdbk.

Fdbk. pitch: D

Rhy. Fill 2 (Gtr. II)

T T Fdbk. (8va) Fdbk.

3-3 5-3

Fdbk. pitch: A

GET IN THE RING

Words and Music by
Slash, Duff McKagan
and W. Axl Rose

Eb5 Bb5 F5 D5 C5 F5^{VIII} Bb5^I Db5 D C5^{VIII} G5 E A

Tune down 1/2 step:

⑥ = E $\flat$ ③ = G $\flat$
③ = A $\flat$ ② = B $\flat$
④ = D $\flat$ ① = E $\flat$

Moderately fast Rock ♩ = 180

Triplet feel (♩ - ♩ - ♩)
Half time feel

Intro Half time feel

N.C. Gtr. 1

mf

Full

1/2

1/2

1/2

1/2

13 13 12 15 15 (15) 15 15

*Crowd chanting "Guns N' Roses"
for approx. 10 sec.

Eb5
 Gtr. III
 for approx. 10 sec.
 Bb5
 Full
 Full
 (15) 13 (13) 13 15 13 13 15 13 13

Gr. II

P.M.

The image shows a musical score for the song "The Girl on the Train" by Rachel Watson. The score is for guitar and includes a guitar part and a bass line. The guitar part features a melody with various chords (F5, Eb5) and a "straight 8ths" section. The bass line includes a sequence of notes (13, 15, 17) and a "4fr." section. The score is marked with a "4" and a "3".

The musical score for 'The Rose Tree' is presented in two systems. The first system features a treble clef and a key signature of one flat (B-flat). The melody is written on a single staff, starting with a quarter note G4, followed by a half note F4, and then a quarter note E4. The second system continues the melody with a quarter note D4, followed by a half note C4, and then a quarter note B3. The score is marked with a '15' at the beginning of the second system and a 'sl.' (sustained) marking above the final measure. The bottom of the page shows a piano accompaniment with a treble clef and a key signature of one flat. The accompaniment consists of a series of chords, with the first measure containing a G4, F4, and E4 chord, and the second measure containing a D4, C4, and B3 chord. The piano part is marked with a '15' at the beginning of the second system and a 'sl.' (sustained) marking above the final measure.

[illegible]

The musical score for 'The Rose Tree' is presented on two systems. The first system features a treble clef with a key signature of one flat (B-flat) and a 2/4 time signature. The melody is written on a single staff, starting with a quarter note G4, followed by a quarter note A4, and then a half note G4. A slur covers the final two notes, G4 and F#4, with a 'sl.' (sustained) marking below the staff. The second system consists of two staves. The upper staff continues the melody with a half note G4, followed by a quarter note A4, and then a half note G4. The lower staff provides a bass line with a half note G3, followed by a quarter note A3, and then a half note G3. A slur covers the final two notes, G3 and F#3, with a 'sl.' (sustained) marking below the staff. The score is printed on a single page with a large, decorative border.

The musical score for 'The Rose Tree' is presented on two staves. The top staff is in treble clef with a key signature of one flat (B-flat). It features a melody with various ornaments and dynamics. Above the staff, there are labels for ornaments: 'Eb5' (first measure), '3fr. G' (second measure), '4fr. Ab' (third measure), '5fr. A' (fourth measure), and 'Bb5' (fifth measure). Dynamics include 'Full' (first, second, third, fourth, and sixth measures) and 'P' (seventh measure). The bottom staff is in bass clef and contains the bass line. It includes fingerings (17, 15, 17, 15, 17, 15, 17, 15, 17, 15, 17, 15, 18, 18) and a 'semi-harm.' (semitone harmonic) marking in the eighth measure. The piece concludes with a final flourish on the top staff.

The musical score for "The Rose Tree" is presented in two systems. The first system consists of a single staff with a treble clef and a key signature of one flat (B-flat). The melody begins with a quarter note G4, followed by a half note F4, and then a quarter note E4. The second system continues the melody with a quarter note D4, followed by a half note C4, and then a quarter note B3. The piece concludes with a final quarter note A3. The tempo is marked "Allegretto" and the time signature is 3/4.

Straight eighth feel (♩ = ♩) F5 Eb5 D5 Eb5 A Bb5

P.M. P.M. Full P.M. 1/2 P P.M. P.M.

Rhy. Fig. 1 (Gtr. II) (end Rhy. Fig. 1)

w/Rhy. Fig. 1 Rhy. Fig. 1A (Gtr. III) F5 Eb5 D5 A Bb5

P.M. P.M. Full P.M. Full P.M. Full P

1st Verse w/Rhy. Figs. 1 & 1A (both 3/2 times) Bb5 F5 Eb5

Why do you look at me when you hate me?

(Gtr. I out)

dim.

D5 A Bb5 F5 Eb5

Why should I look at you when you make me hate you too?

D5 A Bb5 F5 Eb5

I sense a smell of ret-ri-bu-tion in the air.

D5 ^{5fr.} A Bb5 F5 Eb5

I don't e - ven un - der - stand why the fuck_

C5 Rhy. Fig. 2 (Gtr. II)

Gtr. II

you e - ven care_

And I don't need_ (1) don't need_

Rhy. Fill 1 (Gtr. III)

Rhy. Fig. 2A (Gtr. III)

P.M.----4 P.M.-----4

F5^{VIII} C5

your jeal - ous - y, your jeal - ous - y.) yeah_

let ring-----4

F5^{VIII}

Why drag me down in your mis - er - y_ (Why drag me down in your mis - er - y_)

B6S

(end Rhy. Fig. 2A)

Rhy. Fig. 3-

2nd Verse
w/Rhy. Figs. 1 & 1A (both 3½ times)

2nd Verse

w/Rhy. Figs. 1 & 1A (both $3\frac{1}{2}$ times)

Gtr. I

Fdbk.
(15ma)

Fdbk

F5

Eb5

D5 ⑧ 5fr. A Bb5

DS A Bb5

15 JUL 2015

but I'm gon-na deal— it back to you in spades...

steady gliss.

F5 Eb5 D5 A Bb5
 When I'm hav - in' fun, — ya know I can't con - ceal — it,

Musical score for the song "Cause I Know You'd Never Cut It in My Game". The score is written for voice and guitar. The key signature has one flat (B-flat), and the time signature is 4/4. The lyrics are: 'cause I know you'd nev - er cut it in my game, oh no. The guitar part includes a solo section marked "sl." (slide) and "steady gliss." (steady glissando), and a section marked "8va" (octave up). The score ends with a double bar line.

And when you're talk - in' a - bout _____ a vas - ec - to - my, —

yeah, _____

I'll be writ - in' down.
 (I'll be writ - in' down.

[illegible]

Gtr. II

ow!

You got your bitch-es with the sil - i - cone_ in - jec - tions, crys - tal meth_ and yeast_

P.M.----- P.M.--- P.M. P.M.--- P.M.

sl.

P.M.----- P.M.-----

(end Rhy. Fig. 4)

P.M.,-----4 P.M. P.M.,---4 P.M.,-----4 P.M.,---4 P.M.,---4

$$\begin{array}{ccccccc|cccccc} \binom{5}{3} & & & 5 & & 5 & & 5 & 5 & & 5 & & \binom{5}{3} & & 5 & & 5 & & 5 & 5 & & 5 & 6 & 7 & 8 \\ \hline \binom{3}{3} & 3 & 3 & 3 & 3 & & 3 & 3 & & 3 & 3 & 0 & 3 & & 3 & 3 & 3 & 3 & & 3 & 3 & 3 & 3 & 4 & 5 & 6 \end{array}$$

Bb5 C5

Just like you, I got my vic - es. I got a thought that would be nice, I'd like to

P.M. --- 4 P.M. *sl.* P.M. --- 4 P.M. --- 4 P.M. --- 4 *sl.*

Gtr. II D $\flat$ 5 C5 D $\flat$ 5 C5 D5

crush your head tight in my vice. Pain!!!

P.M. --- 4 P.M.

D

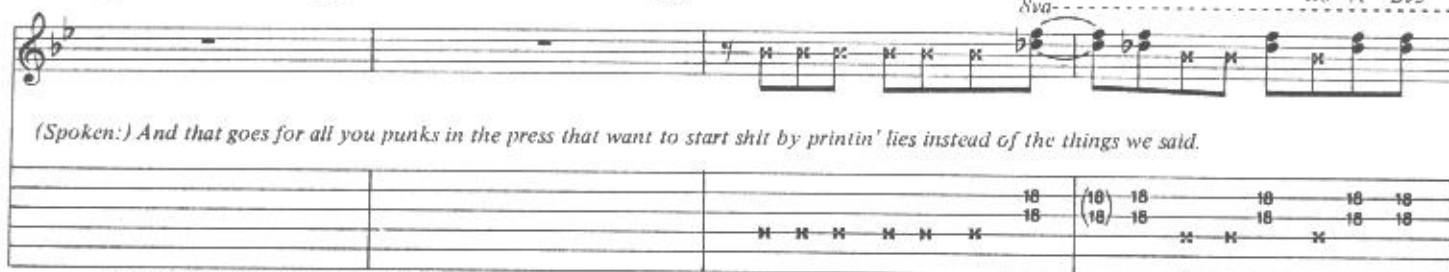
P.M. --- 4

@8fr. C B $\flat$ 5

Interlude
*w/Rhy. Figs. 1 & 1A (both 3½ times)
B5 F5

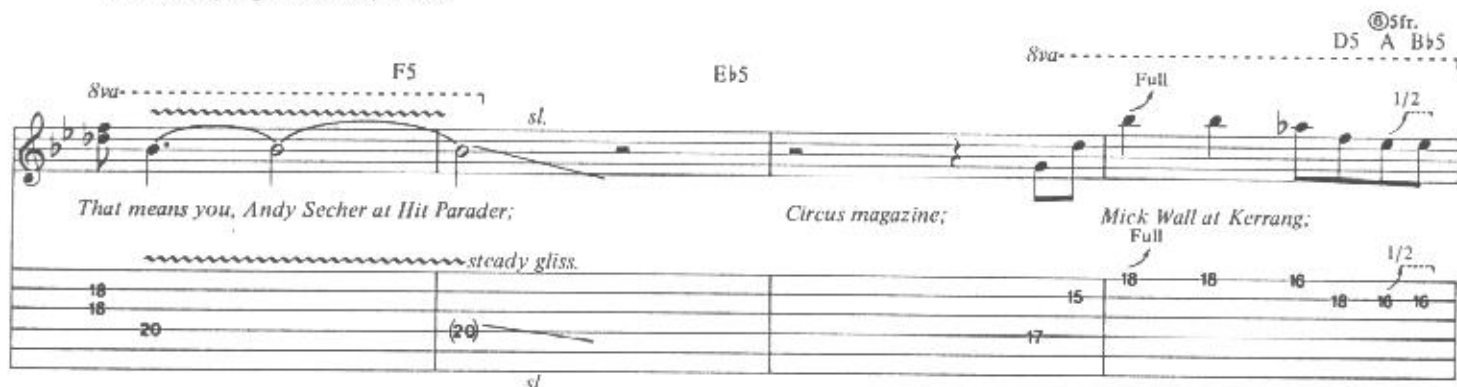
Eb5

⑤5fr.
D5 A Bb5

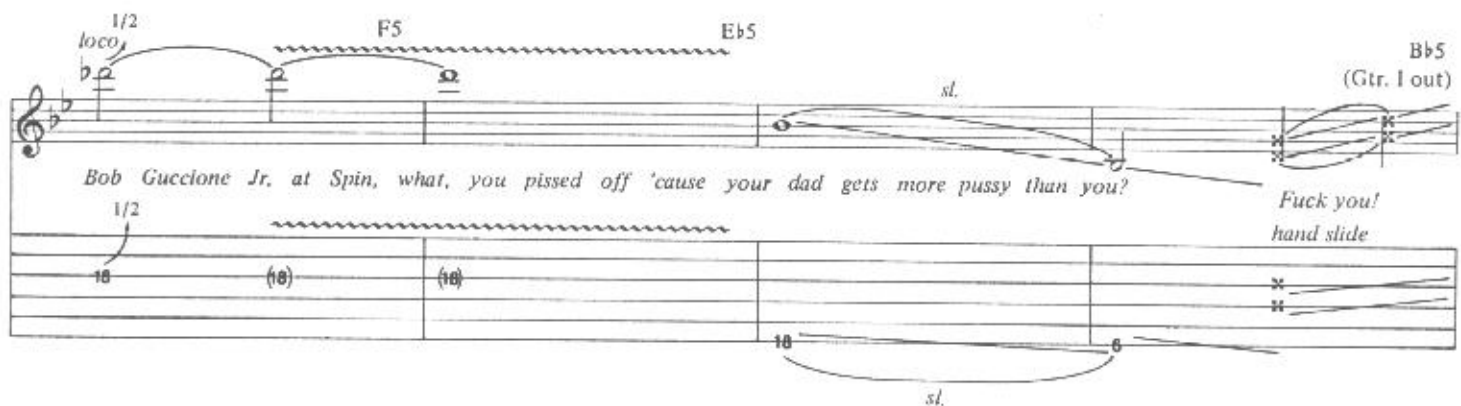


(Spoken:) And that goes for all you punks in the press that want to start shit by printin' lies instead of the things we said.

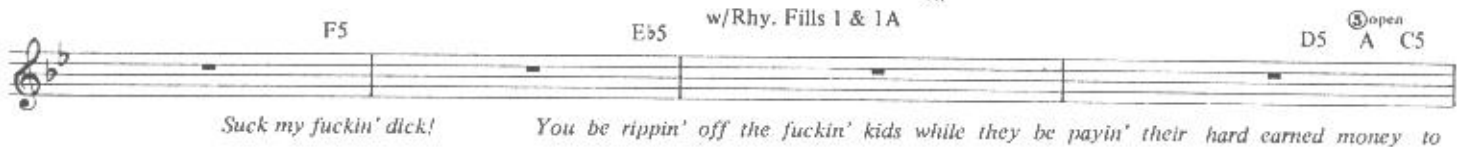
*Beat 1 of Rhy. Fig. 1A is struck, not tied.



That means you, Andy Secher at Hit Parader; Circus magazine; Mick Wall at Kerrang;



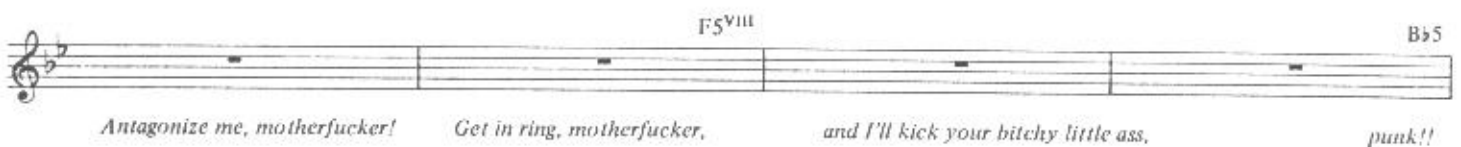
Bob Guccione Jr. at Spin, what, you pissed off 'cause your dad gets more pussy than you? Fuck you! hand slide



Suck my fuckin' dick! You be rippin' off the fuckin' kids while they be payin' their hard earned money to



read about the hands they want to know about, Printin' lies. Startin' controversy. You wanta antagonize me?



Antagonize me, motherfucker! Get in ring, motherfucker, and I'll kick your bitchy little ass, punk!!



w/Rhy. Fig. 3 (3 times)

C5 VIII

sl. P.M.-4

sl. P.M.-4

8 9 8 9 8 10 (10) 11 10 11 11 10 10 8

sl. sl.

Guitar solo I

*Gtrs. D5 II & III (cont. in slashes)

sl. P.M.-4

sl. P.M.-4 P.M.-4

10 11 10 11 11 10 10 8 (10) 11 10 11 11 10 0 0 7 5

sl. sl.

*Gtr. III plays P.M. for next 8 bars.

Gtr. I

P.M.-4

10 10 (10) 12 10 12 10 12 10

Full

P.M.-4 P.M.

Full

1/2 P

(10) 10 12 10 12 12 (12) 13 12 10 10 12 12 (12) (12) 10 12 10 10 (0) 17

Full

1/2

Full

1/2 Full

Full hold bend

Full

1/2

sl.

1/2 Full

Full

(17) 17 17 17 17 17 17 15 17 18 19 18 17 15 17 19 18 20 20 20 19 20 19 20 19 (0) 20 (20)

D5

P.M.

I don't like you, (Gtr. I out)

dim.

(20)

(20)

⑤3fr. C

D5

P.M.

I just hate you. I'm gon

G5

na kick your ass, — oh yeah, —

A

oh yeah — ow! —

(Gtr. III cont. in notation)

D5

(w/laughter)

Gtr. II sl.

Gtr. III sl.

P.M. 4

sl.

7 5 5 4 5 5 5

(5)

H

7 5 5 4 5 5 5

(5)

H

C5

w/Rhy. Figs. 2 & 2A

You may not like our in - teg - ri - ty, yeah...

F5^{VIII}

Gtr. III substitute Rhy. Fill 2

Resume Rhy. Fig. 2A

We built a world out of an - ar - chy,

C5

F5^{VIII}

Gtrs. II & III Guitar solo II

w/Rhy. Figs. 1 & 1A (last 3 bars only)

oh yeah!

Bb5

F5

Eb5

Gtr. I

Full

1/2

1/2...

Full

1/2

1/2

13 (13) 13 12 15 15 (15) 15 15

w/Rhy. Figs. 1 & 1A (both 7 times)

Bb5

F5

1/2

1/2

Full

1/2

1/2

Full

(15) 13 13 15 15 15 (15) 13 15 15 13 13 12 15 15

Rhy. Fill 2 (Gtr. III)

C5

P

P

11 10 10 10 5 5 3

Eb5 Bb5 (w/crowd cheering) F5

(Spoken:) And in this corner, weighing in at 850 pounds, Guns N' Roses.

Full
 p
 sl.
 sl.
 p
 Full
 Full

15 15 12 15 13 15 15 13 15 17 15 17 15 13 15 17 15 13 15 17 15 17 15 17 17 17 17 17

p
 sl.
 sl.
 p
 sl.

The musical score for 'The Rose Tree' is presented on two staves. The top staff is a treble clef with a key signature of one flat (Bb) and a 2/4 time signature. The melody is written in a single line, featuring various note values including eighth and sixteenth notes, and rests. The bottom staff is a bass clef, also in 2/4 time, with a key signature of one flat. It contains a bass line with note values and rests. Above the top staff, the lyrics 'The Rose Tree' are written in a stylized, decorative font. The score includes various musical notations such as slurs, ties, and dynamic markings like 'Full' and 'sl.' (sforzando). The piece concludes with a double bar line and a repeat sign.

[illegible]

Get in the ring.—

Get in the ring.—

Get in the ring.—

Get in the ring.—

H P

H P

H P

H P

(15) 13 13 15 13 15

15 13 15 13 (12) 15

(15) 13 13 12 13 12 15 12 13 15

12 13 12 15 10 (10) 0 12

those opposed...hmm...well?

SHOTGUN BLUES

Words and Music by
W. Axl Rose

Tune down 1/2 step:

6 = E $\flat$	3 = G $\flat$
5 = A $\flat$	2 = B $\flat$
4 = D $\flat$	1 = E $\flat$

Fast Rock $\text{♩} = 182$

Chord diagrams and fret numbers for guitar:

- E5 (12fr.)
- A/E (12fr.)
- C#5 (9fr.)
- F#/C# (9fr.)
- D5 (10fr.)
- G (10fr.)
- G/D (10fr.)
- C5 (8fr.)
- F/C (8fr.)
- A5 (5fr.)
- D/A (5fr.)
- B5 (7fr.)
- E/B (7fr.)
- G#5 (4fr.)
- A#5 (6fr.)
- D5v (5fr.)
- C#5iv (4fr.)
- ESvii (7fr.)
- D#5 (11fr.)
- D#5vi (6fr.)
- F#5xiv (14fr.)
- F#5 (14fr.)
- E5ii (11fr.)

Fast Rock $\text{♩} = 182$

Intro N.C. (Drums)

Oh, ow. I got the

Gtr. I *Fdbk. (15ma) *Fdbk. (15ma) Gtr. II (cont. in slashes)

mf pick slide

*Microphonic fdbk.

**Percussive sound created by touching stg. w/side of pick.

Chorus

Rhy. Fig. 1 (Gtrs. I & II)

shot - gun blues, shot - gun blues. I said I don't know what I did, but I

know I got - ta move. I got the shot - gun blues, shot - gun blues. I

can't wait here for - ev - er. I got too much here to lose.

blow - in' smoke. I think you're one big joke.

Me, I got - ta lot ta learn. An I'm still wait - in' for the

heads to turn. You say I walk a line.

1. An now you're
2. See additional lyrics

(end Rhy. Fig. 1) Rhy. Fig. 2

(end Rhy. Fig. 2) w/Rhy. Fig. 2

C5 F/C C5 A5 D/A A5

Fuck, they move it ev - e - ry time... You walk a mile in my shoes...

B5 E/B B5

and then you tell me 'bout sing - in' the blues... Ah, well, you get what you pay_ for.

Pre-chorus (Gtrs. B5 I&II)

A5 G#5 A5 G#5 A5 B5 A#5 B5 A#5 B5 A5

An free-dom's real high - priced. An while you're rip - pin' off chil - dren...

G#5 A5 G#5 A5 *D5 C#5 D5 C#5 D5 E5

some-bod - y's fuck - in' your wife... Ooh, it's nev - er made a dif - frence.

1. D#5 E5 D#5 E5 2. D#5 E5 D#5 E5

It's on - ly how you sur - vive... I got the mak - in' a stance... An I'm

Bridge F#5 XIV Gtr. II C#5 B5 C#5 D5 C#5 D5 E5

tired of the frus - tra - tion of liv - in' in - side of your lies...

Gtr. I

tired of the frus - tra - tion of liv - in' in - side of your lies...

D#5 E5 F#5 XIV C#5 B5 C#5 D5

And I'm wired_ on_ in - dig - na - tion. I said

And I'm wired_ on_ in - dig - na - tion. I said

And I'm wired_ on_ in - dig - na - tion. I said

some - bod - y's got to die.

Guitar solo

Oh,

Fill 1

Gtr. III

sl.
steady gliss.

19

sl.

Chord progression: E5^{II} F#5, E5^{II}, A5

Lyrics: yeah. Fuck.

Performance instructions: Full, 1/2, 3, P, Full, sl., H P sl.

Chord progression: G#5 A5 G#5, F#5, E5^{II} F#5, E5^{II} F#5 A5

Performance instructions: Full, 1/2, Full, sl., H P, Full, 1/2, Full, sl.

Chord progression: D5^V, F#5, E5^{II} F#5

Performance instructions: 3, sl., H P, 1/2, P, P, H P, H, 1/2, P, P

Chord progression: E5^{II} F#5, E5^{II}, B5

Performance instructions: P, 3, P, sl., sl., sl., sl., sl.

Lyrics: Ooh. Ah.

Performance instructions: sl., sl., sl., sl., sl., sl.

w/Rhy. Fig. 1
E5 A/E E5 C#5 F#5/C# C#5 D5 G D5

Ah, (Come on.)

(Gtr. III out)

Full 2 steady gliss.

sl.

12 (12) (12) (12) 12 (12) (12)

sl.

E5 A/E E5 C#5 F#5/C# C#5 D5 G/D D5

I got the

Chorus
w/Rhy. Fig. 1 (2 times)
E5 A/E E5 C#5 F#5/C# C#5 D5 G

shot - gun blues, shot - gun blues. I said I don't know what I did, but I

D5 E5 A/E E5 C#5 F#5/C# C#5 D5

know I got - ta move. I got the shot - gun blues, shot - gun blues. I

G/D D5 E5 A/E E5 C#5

can't wait here for - ev - er. I got too much here to lose. I got the shot - gun blues, shot -

F#5/C# C#5 D5 G D5

gun blues. Well, lis - ten, moth - er, fuck - er, you're a - bout to pay your dues. I got the

E5 A/E E5 C#5 F#5/C# C#5 D5 G/D

shot - gun blues, shot - gun blues. If you're go - in' up a - gainst me, then you

D5 (Gtrs. I & II) Rhy. Fig. 3 (end Rhy. Fig. 3)

know you're gon - na lose. Ooh, I

w/Rhy. Fig. 3 (6 times)
G/D D5 G/D D5

know. know there's ways that

G/D D5 G/D D5

we can _____ find. (Spoken:) You think anyone with an I.Q. I _____ over

G/D D5 G/D D5

know. fifteen is gonna believe know, your shit, fuckhead?

(Gtrs. I & II) D5 C#5 B5 A5 D5 C#5 B5 A5 D5 C#5 B5 A5 D5 C#5 B5 A5 D5 C#5 B5 A5 (cont. in notation)

know.) Oh.

Gtr. III 1/2 Full 1/2 Full 1/2 Full P

Free time E5

N.C.

(Spoken:) Nothin' but a fuckin' pussy.

Gtr. I sl. sl.

Gtr. II

Gtr. III pick slide trem. bar

*Continue ad lib (next 3 bars).

*Pick slide causes open str. to sound.

*Tap w/edge of pick, causing string to fret out on neck pickup.

*Pick slide causes stg. to fret out on neck pickup.

**Pick slide causes open stg. to sound,

pick slides

pick slide

Additional Lyrics

2. An now you ask me why.
 I said it's do or die.
 I'll stick it right in your face.
 And then I'll put you in your motherfuckin' place.
 An you, you can suck my ass.
 An I think it's so low-class.
 Me, I'm just so concerned.
 I'm still waitin' for your ass to burn.

2nd Pre-chorus:

Oh, you want a confrontation.
 I'll give you every fuckin' chance
 With your verbal masturbation.
 Me, I just like to dance.
 How's that for provocation?
 I'm just makin' a stance and I'm... (To Bridge)

BREAKDOWN

Words and Music by
W. Axl Rose



Tune down 1/2 step:

- ④ = E♭ ③ = G♭
- ⑤ = A♭ ② = B♭
- ④ = D♭ ① = E♭

Slowly ♩ = 82

Intro

Gtr. III (acous.) *mp*

(Whistle)

* Gtrs. I & II *sl* *H* *sl* *1/2* *Full* *Full*

mf clean tone *sl* *H* *sl* *1/2* *Full* *Full*

Bass line: 7 7 8-H 10 10-12 11-9 7 9 7 10 9 7 9 9 7 9 9 7

*Gtr. I is banjo arr. for gtr.

A G A D/F# G

Gtr. I *H* *P* *sl* *Full* *1/2*

Bass line: 9 7 9 7 9 7 10 12 10 10 12 12

Gtr. II *H* *P* *sl* *Full* *1/2*

Bass line: 7 9 7 9 7 10 11-9 7 9 7 9 9 7 9 7 9

We all come in from the cold. We

Csus2 G/B

come down from the wi - re. An ev - 'ry - bod - y warms_ them - selves_ to a dif - f'rent_

fi - re. When some-times we get_ burned_ you'd think some-time we'd learn... The

Gtr. IV

Full

Fdbk. (8va)

1/2 P

Full

vol. w/dist. off Full mf

Fdbk.

1/2 P

Full

15 (15) 17 (17) 15 17

Fdbk. pitch: A

G/B A

one you love_ is the one that should take you high - er. You ain't

1/2 P sl.

15 (15) 12 (12) 10 (10) sl.

(end Rhy. Fig. 1) w/Rhy. Fig. 1

G D/F# A/E D G/B Csus2 G/B

got no one. You bet - ter go back_ out and find_ her.

1/2 Full Rhy. Fig. 2 f

1/2 Full

A D Dsus4 D Dsus2 D G/B Csus2 G/B

Gtr. V w/dist. sl.

(Gtr. IV) (end Rhy. Fig. 2)

A G D/F# A/E (Gtr. D III) (Gtr. V out)

(Gtr. IV out)

G D G

Gtr. II *mf* let ring *sl* *sl* *sl* *sl*

Double time ♩ = 164

D

1. Just like chil - dren hid - in' in a clos - et can't tell what's
(Gtr. II out) 2. See additional lyrics

(Gtr. IV) *f*

Gtr. IV *sl* *sl* *sl* *sl*

17 *sl*

A F# G G

go - in' on out - side, some-times we're so far off the beat -

⑧ 2fr. 3fr.

en track, we'll get a - tak - en for a ride by a

D

H

H

par - lor trick or some words of wit, a hid - den hand up a sleeve.

Rhy. Fig. 3A

G

A

D/F#

G

Rhy. Fig. 3

To think that the one you love could hurt you now is a

lit - tle hard to be - lieve.

A

But

ev - 'ry - bod - y, dar - lin', some - times bites the hand_ that feeds_

D

1.

Half time feel
G

(end half time feel)
(end Rhy. Fig. 3A)

D D6 D D6

Ow!

(end Rhy. Fig. 3)

2.

Half time feel
G

Ooh, yeah, yeah, ow! Break -

Chorus
D

G

down!
Rhy. Fig. 4

Let me hear it now.

Break - down!

Let me hear it now.

(end Rhy. Fig. 4)

Yeah.

w/Rhy. Fig. 4

Break - down!

Let me hear it now.

A

(end half time feel)

Ow!

Get down with yo' bad self!

Al - right!

(Gtr. IV)

[illegible]

The second system of the musical score for 'The Rose Tree' continues the melody and accompaniment. The melody, in treble clef, includes notes marked with 'P' (piano) and 'Full' (forte). The accompaniment, in bass clef, features fingerings (13, 12, 10, 12) and a 3/4 time signature. A G/B chord is indicated above the melody.

Rhy. Fig. 5

D5
Gtr. IV

Csus2

G/B

A

The figure shows a musical staff with a treble clef and a key signature of one sharp (F#). The notation is divided into four measures, each representing a different guitar chord. The first measure is labeled 'D5 Gtr. IV' and shows a D5 chord with a fourth finger barre. The second measure is labeled 'Csus2' and shows a C major chord with a second finger barre. The third measure is labeled 'G/B' and shows a G major chord with a B bass note. The fourth measure is labeled 'A' and shows an A major chord. Below the staff, the fingerings for each chord are indicated by numbers 1-4 and circles containing numbers 1-4.

Tempo 1

(Gtr. III) G D/F# A/E w/Rhy. Fig. 2 (Gtr. V) Csus2 G/B

(Gtr. VI out) sl.

(Gtr. IV)

A D Csus2 G/B w/Rhy. Fill 1 A

G D/F# A/E D *Csus2

I've come to know the cold... I think of it as home. When there ain't e-

*Chord names in next 3 bars refer to piano and bass.

Rhy. Fill 1

A5 Gtr. V G5 D/F# N.C. D (Gtr. V out)

G/B A

nough of me_ to go a - round, I'd rath - er be left a - lone_ But if I

Full

vol. off Full *mf*

14

w/Rhy. Fig. 2 (1st 4 bars only) (Gtr. V)

(Gtr. III) D Csus2

call you out_ of hab - it, I'm out of love and I got - ta have_ it, Would you

Full p Full

15 17 (17) 15 17 17

G/B A

give it to me_ if I fit your needs, like when we both knew_ we had it? But

Full Full

Full grad. bend Full

15 17 17 17

Double time ♩ = 164
w/Rhy. Figs. 3 & 3A

G A D/F# G

now the dam - age's done, and we're back out on_ the run, Fun - ny how

ev - 'ry - thing — was ros - es when we held — on — to — the guns. —

A

Just be - cause — you're win - nin' — don't mean you're the luck - y ones. —

Half time feel

D 3 G

(Ooh, w/Rhy. Fig. 4 Chorus D (Gtr.III))

Break - down! Let me hear it now.

ooh.)

G

Break - down! Yeah.

Asus4 (Gtr. IV)

A

D D7 G7

Break - down! Break - down.

P.M.

p

Let me hear it now.

The first system contains a vocal line in treble clef with a key signature of one sharp (F#) and a 4/4 time signature. The lyrics "Let me hear it now." are written below the first measure. The guitar line is in standard tuning and features a triplet pattern of eighth notes: (3) 1 3 3 1 3 1 3 3 (3) 1 3 3.

Asus4 A (end half-time feel)

The second system continues the vocal line and guitar line. The guitar line includes a half-time feel section marked "A" with a triplet of eighth notes. The guitar line also includes a half-time feel section marked "A" with a triplet of eighth notes. The guitar line includes a half-time feel section marked "A" with a triplet of eighth notes. The guitar line includes a half-time feel section marked "A" with a triplet of eighth notes.

Rhy. Fig. 6A (Gtr. VI) Full (end Rhy. Fig. 6A)

The third system features a guitar line with a full figure pattern. The guitar line includes a full figure pattern marked "Full" with a triplet of eighth notes. The guitar line includes a full figure pattern marked "Full" with a triplet of eighth notes. The guitar line includes a full figure pattern marked "Full" with a triplet of eighth notes. The guitar line includes a full figure pattern marked "Full" with a triplet of eighth notes.

Rhy. Fig. 6 (Gtr. IV) (end Rhy. Fig. 6)

The fourth system features a guitar line with a full figure pattern. The guitar line includes a full figure pattern marked "Full" with a triplet of eighth notes. The guitar line includes a full figure pattern marked "Full" with a triplet of eighth notes. The guitar line includes a full figure pattern marked "Full" with a triplet of eighth notes. The guitar line includes a full figure pattern marked "Full" with a triplet of eighth notes.

w/Rhy. Figs. 6 & 6A (both 9 times) Csus2 D

The fifth system features a guitar line with a full figure pattern. The guitar line includes a full figure pattern marked "Full" with a triplet of eighth notes. The guitar line includes a full figure pattern marked "Full" with a triplet of eighth notes. The guitar line includes a full figure pattern marked "Full" with a triplet of eighth notes. The guitar line includes a full figure pattern marked "Full" with a triplet of eighth notes.

The musical score consists of two staves. The top staff is a treble clef with a key signature of one sharp (F#). It contains a melody with various articulations: slurs over groups of notes, accents, and dynamic markings like "Csus2 Full", "Full", and "D". There are also performance instructions such as "(Spoken:) There goes the challenger," and a quarter note marked "1/4". The bottom staff is a fretboard diagram corresponding to the first six strings of the guitar. It shows fingerings (e.g., 10, 12, 10, 10) and bends (e.g., 9-7, 7-5) indicated by curved arrows.

cars are after our lone driver, the last American hero,

the, the Electric Sitar, the demi-god, the super driver of the

[illegible]

the beautiful, lone driver, The police cars are getting closer, closer, rake - - -

D

3 3 3 3 closer to our soul hero in his soul mobile.

Full Full P

10 13 10 13 10 10 13 10 13 10

10 10 12 10 12 (12) 10

Csus2 Full Full D 1/2 Full 1/2

Yeah, baby! They about to strike. They gonna get him. Smash! Rape!

grad. bend Full

12 (12) 10 12 (12) 10 13 12 12 10 12 12 10 12 10 10 12 10

Csus2 1/2 Full P 1/2 D sl sl sl sl sl

The last beautiful free soul on this planet.

1/2 Full P 1/2 sl sl sl sl sl

12 10 12 10 12 10 12 12 13 13 13 12 13 13 12 13 13 12 13 13 12 13 13

(Gtr. III) sl sl sl sl (cont. in notation)

12 13 13 12 13 13 12 13 13 12 13 13 12 13 13

(Gtr. IV) (cont. in slashes)

3 3 3 3

Words and Music by
Izzy Stradlin'

Moderate Rock ♩ = 132

*w/wah

**Coral elec. sitar arr. for gtr.

rock n' roll decadence

Gtr. III

w/Rhy. Figs. 1 & 1A

D5

Rhy. Fig. 2 (Gtr. I)

D5^v
Gtr. III
Gtr. I Rhy. Fig. 3

w/Fill 1 (Gtr. III)

The first system shows a guitar line with a rhythmic figure (Rhy. Fig. 3) and a bass line with fret numbers. The guitar line includes a wavy line indicating a fill. The bass line has fret numbers 0, 3, 4, and 5, with a double bar line and a wavy line indicating a fill.

w/Rhy. Figs. 1, 1A & 2
D5

1st, 2nd, 3rd Verses
w/Rhy. Figs. 1, 1A & 2 (all 4 times)
D5

The second system shows a guitar line with a rhythmic figure (Rhy. Figs. 1, 1A & 2) and a bass line with fret numbers. The guitar line includes a wavy line indicating a fill. The bass line has fret numbers 0, 3, 4, and 5, with a double bar line and a wavy line indicating a fill.

1. I know this chick, she lives down on Mel - rose.
2.3. See additional lyrics

The third system shows a guitar line with a rhythmic figure (Rhy. Figs. 1, 1A & 2) and a bass line with fret numbers. The guitar line includes a wavy line indicating a fill. The bass line has fret numbers 0, 3, 4, and 5, with a double bar line and a wavy line indicating a fill.

She ain't sat - is - tied with - out some pain.

(Oo.)

The fourth system shows a guitar line with a rhythmic figure (Rhy. Figs. 1, 1A & 2) and a bass line with fret numbers. The guitar line includes a wavy line indicating a fill. The bass line has fret numbers 0, 3, 4, and 5, with a double bar line and a wavy line indicating a fill.

Fri - day night, is go - in' up - in - side her...

a - gain.

Well,

The fifth system shows a guitar line with a rhythmic figure (Rhy. Figs. 1, 1A & 2) and a bass line with fret numbers. The guitar line includes a wavy line indicating a fill. The bass line has fret numbers 0, 3, 4, and 5, with a double bar line and a wavy line indicating a fill.

G5^v

F#5

E5

D5

pick slide

A

C

The sixth system shows a guitar line with a rhythmic figure (Rhy. Figs. 1, 1A & 2) and a bass line with fret numbers. The guitar line includes a wavy line indicating a fill. The bass line has fret numbers 0, 3, 4, and 5, with a double bar line and a wavy line indicating a fill.

crack the whip, 'cause that bitch is just in - sane. (Spoken:) I'm serious.

Oh, she's pret - ty tied

The seventh system shows a guitar line with a rhythmic figure (Rhy. Figs. 1, 1A & 2) and a bass line with fret numbers. The guitar line includes a wavy line indicating a fill. The bass line has fret numbers 0, 3, 4, and 5, with a double bar line and a wavy line indicating a fill.

Fill 1

Harm. (8va)

The eighth system shows a guitar line with a rhythmic figure (Rhy. Figs. 1, 1A & 2) and a bass line with fret numbers. The guitar line includes a wavy line indicating a fill. The bass line has fret numbers 0, 3, 4, and 5, with a double bar line and a wavy line indicating a fill.

* Chorus melody doubled an octave higher.

Chorus
Rhy. Fig. 4 D5^V C5 G5 A5 C5 (end Rhy. Fig. 4)
Gtr. III w/Rhy. Figs. 4 & 4A D5^V C5 G5 A5 C5

up hang-in' up-side down... She's pret-ty tied up an you can ride__ her. She's pret-ty tied

Rhy. Fig. 4A-----

Gtr. I

1/2

sl.

1/2

sl.

7	7	12	12	(12)	(12)	2	3
7	7	12	12	(12)	(12)	2	3
7	7	12	12	(12)	(12)	2	3
5						0	5

up hang - in' up - side down... Ooh. I can't tell

(end Rhy. Fig. 6) D5^v

w/Fill I

you she's the right one. Oh no, oh no, oh no.

7
12
12
10

x x 12 12 x x
x x 12 12 x x
x x 12 12 x x
x x 10 10 x x

0 0

(0) 7 (0)

12. w/Rhy. Figs. 6 & 6A

Oh, but I can't tell

Gtrs. I&III F5 G5 w/Fill 2 (Gtr. V) D5^v Gtr. III 1/2

loco

w/Rhy. Fig. 3 Full D.S. al Coda sl.

grad. bend Full sl.

G5 (Gtr. III) Coda @open E F5 G5 A5 C5 w/Rhy. Fig. 4 (2 times Gtr. III) D5 C5 G5

Rhy. Fig. 8 Gtr. I

I can't tell you she's the right one.

(cont. in slashes) Gtr. IV 1/2 sl. sl. P

Fill 2 Harm. H sl.

Harm. H sl.

She's the right one.

(end Rhy. Fig. 8)

A5 C5 w/Rhy. Fig. 8 D5 C5 G5 w/Vocal ad lib. (till end) A5 C5

[illegible][illegible]

w/Rhy. Fig. 7 (till end - Gtr. I)
 D5^v
 Rhy. Fig. 9
 Gtr. III

(C5) (end Rhy. Fig. 9)

[illegible]

The first system of the musical score for 'The Wind' by Carl Orff. It consists of two staves. The top staff is in treble clef and contains a sequence of notes with various articulations: a half note (1/2) with a 'P' (piano) marking, a half note (1/2) with an 'H' (forte) marking, a slurred half note (1/2), and a full note (Full). The bottom staff is in bass clef and contains fingerings: 12, 12, 12, 10, (10), 5, 7, 5, 7, 5, 3, 5, 3, 5, (5), 3, 5, 3, (3). The system is marked with 'C5' and 'D5' above the notes, and 'sl.', 'P', 'H', and 'Full' below the notes.

w/Rhy. Fig. 9 (3 times)
D5

[illegible]

w/Rhy. Fig. 10 (Gtr. V - till end)
D5

Rhy. Fig. 10

D5 C5 D5 C5

Begin fade C5

D5 C5 D5 C5

D5 1/2 C5 Full D5 1/2 C5 Full

D5 C5 D5 C5 Fade out

let ring ----- 4

Additional Lyrics

2. Once there was this rock n' roll band rollin' on the streets.
Time went by and it became a joke.
We just needed more and more fulfilling—uh-huh.
Time went by and it all went up in smoke.
But check it out. (To Chorus)
3. Once you made that money, it costs more now.
It might cost a lot more than you'd think.
I just found a million dollars that someone forgot.
It's days like this that push me o'er the brinks.
*Cool and stressing. (To Chorus)

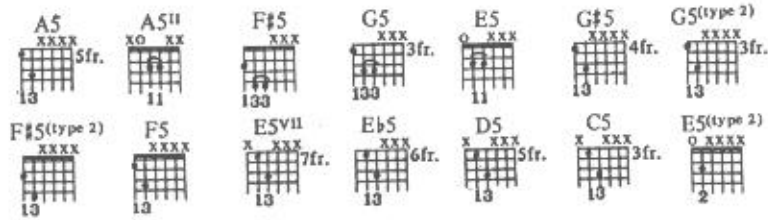
*Pronounced "Kool Ranch Dres'ing"

LOCOMOTIVE (COMPLICITY)

Words and Music by
Slash and W. Axl Rose

Tune down 1/2 step:

- ⑥ = E $\flat$ ③ = G $\flat$
⑤ = A $\flat$ ② = B $\flat$
④ = D $\flat$ ① = E $\flat$



Moderate Rock $\text{♩} = 132$

Intro (Drums) 3

Gtr. I N.C. A5 sl. pick slide

vol. off f

Gtrs. I & II

Gtr. I F#5 A5 F#5

P.M.-----4

(2) (2) (0)

0 0 3 0 0 3 0 0 2 (2) 0 2 0 0 2 0 0 2 3 5 (5) 3 3 0 0 0 0 0 0 2

Gtr. II

(2) (2) (0)

4 4 (4) (2)

2 2 0 2

A5 F#5 G5 F#5 E5

P.M.-----4

(2) 0 2 0 0 2 0 0 3 5 (5) 2 0 0 0 3 0 0 0 0 2 (2) 0 2 0 0 2 0 0 3 2 0

(4) (4) (2)

5 2 (2) (0)

4 4 (4) (2)

5 4 2 0

1st, 3rd Verses
w/Rhy. Fig. 2 (3 times) (both gtrs.)
2nd time w/Fill 2
N.C.(A5)



1. Gon - na find a way to cure this lone - li - ness. Yeah, I'll find a way to cure the pain. If I said
3. See additional lyrics

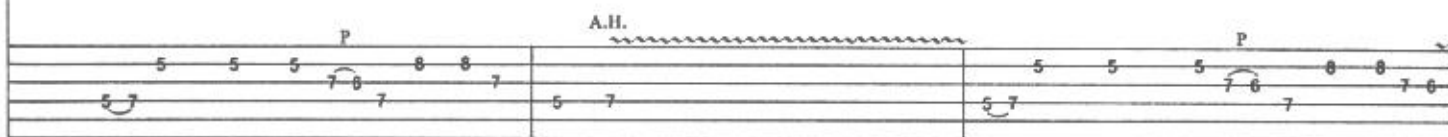
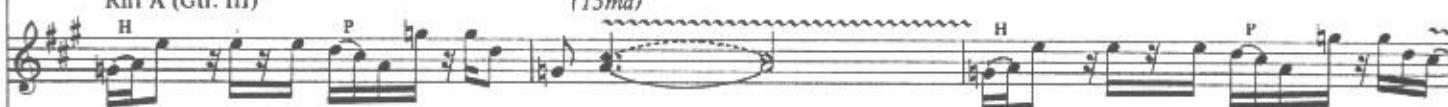


— that you're my friend and our love would nev - er end, how long be - fore I had your trust a - gain. I



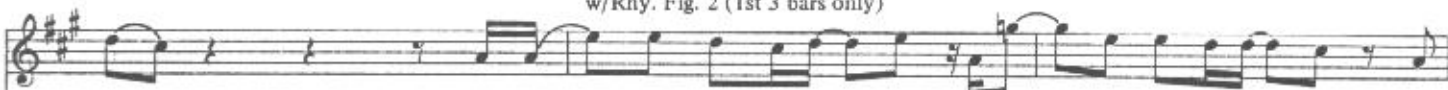
o - pened up the doors when it was cold out - side, hop - in' that you'd find your own way

Riff A (Gtr. III)
A.H. (15ma)



A.H. pitch: C#

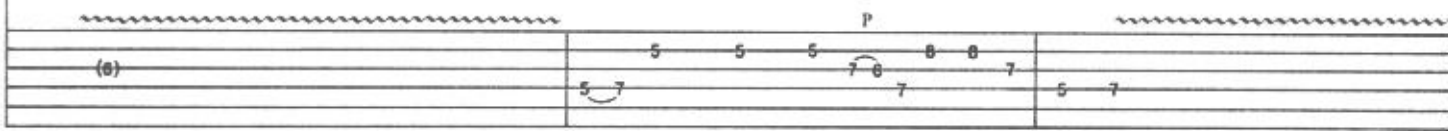
w/Rhy. Fig. 2 (1st 3 bars only)



in. But how can I pro - tect you or try not to ne - glect you, when



(end Riff A)



H

Fill 2 (end of Interlude II solo)

Gtr. III



sl.

you won't take the love_ I have to give?_____

I _____ bought me an il-lu-sion an I

Play next 6 bars 2nd time only

w/Rhy. Fill 1

F#5 Gtrs. I & II

A5

H

P

sl.

5 5 5 7 6 8 8 7 6 (6) (6) 3 4 5 6 4 5 6 7

put it on the wall... I let it fill___ my head with dreams, and I had...

F#5

A5

(6) 6 5 4 3 (3) 3 4 5 6 (4) 4 5 6 7

___ to have them all. ___ But oh, ___ the taste is nev-er so sweet as what you be-lieve it is, ___ well I guess___

F#5

G5 F#5 E5

w/Rhy. Figs. 1 & 1A

(Gtr. III out)

(6) 6 5 4 3 (3) 6 7 6 5 (5) 4 5 4 2 (2)

Rhy. Fill 1
(Gtrs. I & II)
N.C.(A5)

F#5

P.M.-4

3 0 3 0 3 0 3 0 4 4 2

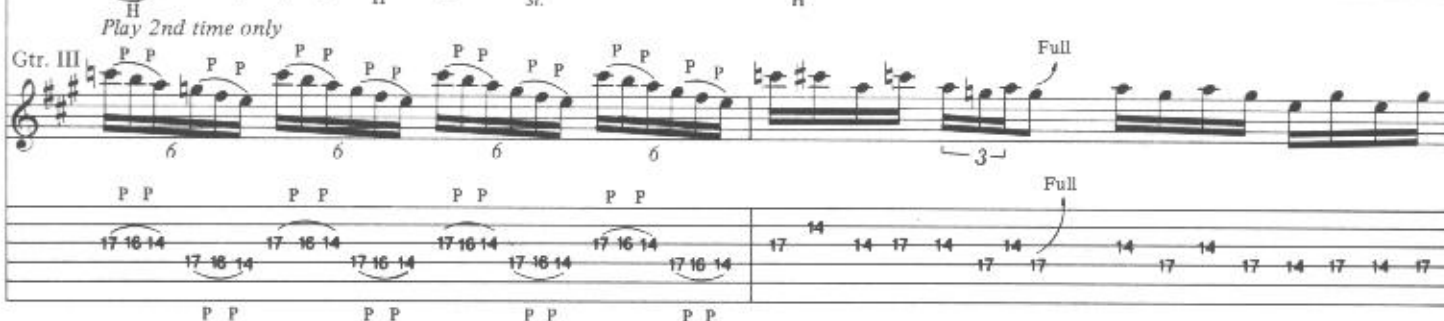


— it nev - er is. — It's these prej - u - diced_ il - lu - sions that pump the blood_ to the heart of the biz. —

Interludes I & III
w/Rhy. Fig. 2 (Gtrs. I & II)
N.C.(A5)



Play 1st time only
Gtr. III



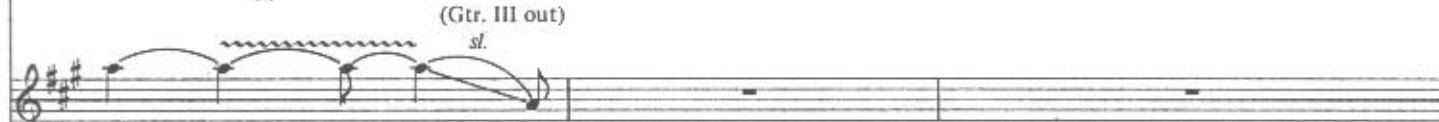
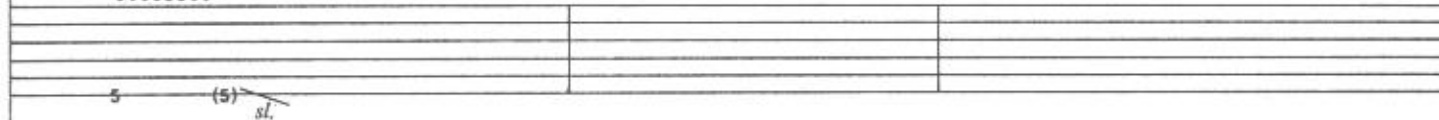
2. You



2nd, 4th Verses
w/Rhy. Fig. 2 (3 times)
N.C.(A5)



know I nev - er thought_ that it could take so_ long_— You know I nev - er knew_ how to be strong_—

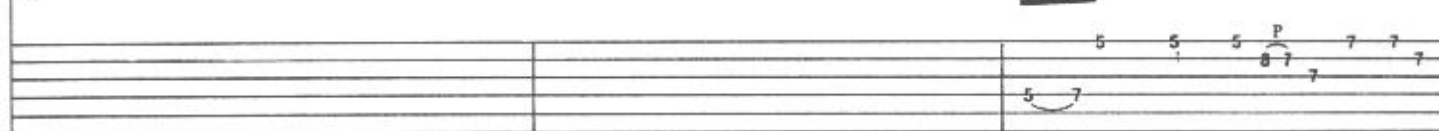


Yeah, I let you shape me but I feel_ as though you raped_ me, 'cause you climbed_



— in - side my world_ and in my songs_—

So now I've closed the door_ to keep_ the
Play 2nd time only (Gtr. IV)



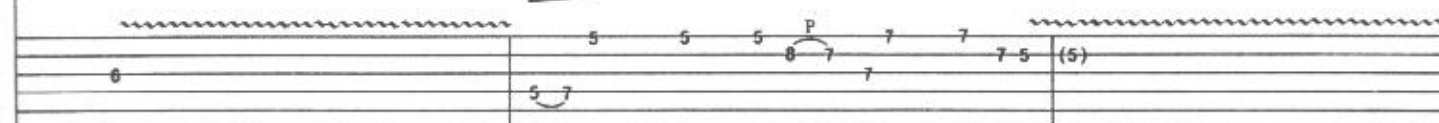
H



cold out - side_—

Seems some - how I've found_ the will_ to live_—

But



H

w/Rhy. Fig. 2 (1st 3 bars only)

w/Fill 1 (both times)

how can I for-get_ you, or try_ not to re-ject_ you, when we both know it takes_ time to for-give_

N.C.(D5)

G5

yeah.

(Gtr. IV out)

Gtrs. I & II

Fill 1 (Gtr. III)

3rd time to Coda

D5 A5 D5 A5 N.C. D5 A5 D5 A5 N.C. D5 A5 D5 A5 N.C.

I know it looks like I'm in - sane. Take a clos - er look I'm

Gtrs. I & II Rhy. Fig. 4

The musical score is presented on three systems. The first system contains the vocal melody in treble clef with a key signature of two sharps (F# and C#). Above the staff, the chords D5, A5, D5, A5, N.C., D5, A5, D5, A5, N.C., D5, A5, D5, A5, N.C., and a Coda symbol are indicated. The lyrics "I know it looks like I'm in - sane. Take a clos - er look I'm" are written below the staff. The second system continues the vocal melody, with the label "Gtrs. I & II" above the first measure and "Rhy. Fig. 4" above the third measure. The third system shows the guitar accompaniment for the first two systems, with the label "Gtrs. I & II" above the first measure. The guitar part consists of a series of chords and single notes, with some measures containing a "V" marking.

Interlude II
w/Rhy. Fig. 1 (Gtr. I & II)
N.C.(A5)

not to blame, _____ no.

Rhy. Fill 2----- Gtr. III

sl.

12
sl.

[illegible]

The musical score for "The Sound of Silence" is presented in three systems. The first system shows the vocal melody in treble clef with a key signature of two sharps (F# and C#) and a 4/4 time signature. The melody begins with a whole rest, followed by a half note G4, a quarter note A4, and a half note B4. The lyrics "not to blame, no." are written below the notes. Above the staff, the text "w/Rhy. Fill 2" is written, with "D5" and "A5" indicating the notes. The second system continues the vocal melody with a dotted line and the text "(cont. in Fill 2)". The third system shows the guitar part in treble clef, featuring a series of eighth notes and sixteenth notes, with the text "Gtr. III" above the staff. The bass part is shown in the bottom system, with a series of eighth notes and sixteenth notes, and the text "fade in" above the staff. The score is written on a white background with black musical notation and lyrics.

Full

Gr. I

P.M. 4

P.M. 4

P.M.-----

w/Rhy. Fill 3
 Full
 N.C.(D5)
 Full
 P.M. - 4
 P.M. - 4
 H P
 H P

w/Rhy. Fill 3

N.C.(D5)

P.M. - 4

P.M. 2-2-4

H

H

Gtr. I & II

P.M.-

P.M.-

P.M.-

Rhy. Fill 3 (Gtr. II)

Rhy. Fill 3 (Gtr. II)

P.M.-----

3 5 3 5 3 5 3 5 0 0 3

Coda

w/Rhy. Fig. 4 (both gtrs.)
D5 A5 D5 A5 N.C.

w/Rhy. Fig. 4 (3 times) (Gtr. II)
D5 A5 D5 A5 N.C.

D5 A5 D5 A5 N.C.

not to blame. _____

Yeah. _____

Gtr. I

D5 A5 D5 A5 N.C.

w/1st bar of Rhy. Fill 2 (Gtr. II)
D5 A5 Gtr. II. C5

If love is blind. I guess I'll buy my - self a cane. _____

*Gtrs. I & II sustain for 3 bars.

Outro

Am G5 F5

*Gtr. V

clean tone

II

II

*Piano arr. for gtr.

Am

Gtr. VI

1/2

w/wah 1/2

trem. bar

slight vib. w/bar

G F

1/2

trem. bar 1/2

vib. w/bar

G

Am

F

trem. bar slight vib. w/bar

Rhy. Fig. 5

(end Rhy. Fig. 5)

w/Rhy. Fig. 5 (till end)

Am

Full

F

vib. w/bar

Full

1/2

trem. bar 1/2

Am

Voc. Fig. 1

F

(end Voc. Fig. 1)

Love's _____ so _____ strange.

sl.

vib. w/bar

sl.

w/Voc. Fig. 1 (till end)

Am

F

sl.

[illegible]

The second system of the musical score for 'The Little Boat' consists of two staves. The upper staff continues the melody from the first system, featuring a half note (1/2) and a wavy line indicating a trill. The lower staff continues the bass line, also featuring a half note (1/2) and a wavy line. The notation includes various musical symbols such as notes, rests, and dynamic markings like 'p' (piano) and 'sl.' (sforzando).

The musical score for 'The Rose Tree' is presented in two systems. The first system features a treble clef and a key signature of one flat (B-flat). The melody begins with a series of eighth notes, followed by a quarter note, and then a half note. The accompaniment consists of a series of eighth notes. The second system continues the melody and accompaniment, with the melody featuring a series of eighth notes and a quarter note. The accompaniment consists of a series of eighth notes. The score is marked with 'F' and 'Am' at the beginning of the first and second systems, respectively. The tempo is marked 'Allegretto' and the time signature is '3/4'.

The musical score for 'The Rose Tree' is presented in two systems. The first system contains the first two measures of the piece. The second system contains the next two measures. The music is written for a single melodic line on a treble clef staff and a bass line on a bass clef staff. The melody features a variety of note values, including eighth and sixteenth notes, and rests. The bass line is primarily composed of whole and half notes. The score includes dynamic markings such as 'Full', 'P' (piano), and 'sl.' (sforzando). The piece concludes with a final measure in the second system.

[illegible]

[illegible][illegible]

Fig. 1

Fade out

3. Gonna have some with my frustration.
Gonna watch the big screen in my head.
I'd rather take a detour 'cause this road ain't gettin' clearer.
Your train of thought has cut me off again.
Better tame that boy 'cause he's a wild one,
Better tame that boy for he's a man.
Sweetheart, don't make me laugh, you's gettin' too big for your pants,
And I's think maybe you should cut out while you can.
You can use your illusion, let it take you where it may.
We live and learn, and then sometimes it's best to walk away.
Me, I'm just here hangin' on,
It's my only place to stay, at least for now anyway.
I've worked too hard for my illusions just to throw them all away. (*To Interlude III*)

4. I'm taking time for quiet consolation,
In passing by this love that's passed away.
I know it's never easy, so why should you believe me
When I've always got so many things to say?
Calling off the dogs, a simple choice is made,
'Cause playful hearts can sometimes be enraged.
You know I tried to wake you, I mean how long could it take you
To open up your eyes and turn the page.

Kindness is a treasure and it's one towards me you've seldom shown.
So I'll say it for good measure, to all the one's like you I've known.
Ya know I'd like to shave your head and all my friends could paint it red.
'Cause love to me's a two way street an all I really want is peace. *(To Chorus)*

Affection is a blessing, can you find it in your sordid heart?
I tried to keep this thing ta-gether, but the tremor tore my pad apart.
Yeah, I know it's hard to face when all we've worked for's gone to waste.
But you're such a stupid woman and I'm such a stupid man, but love like time's got it's own plans. *(To Chorus)*

SO FINE

(Dedicated To Johnny Thunders)

Words and Music by
Duff McKagan

Slow Rock ♩ = 70



Intro

G Gmaj7 Bmadd4 C

Ooh, _____ yeah. _____

Rhy. Fig. 1

Gtr. I

mf clean tone
let ring throughout

G Gmaj7 Bmadd4 C D G Gmaj7

(Draw breath) Ooh, _____ yeah. _____ Ah.

(end Rhy. Fig. 1)

Rhy. Fig. 1A (Gtr. II)

mp clean tone
let ring throughout

Bmadd4 C G Gmaj7 Bmadd4 C D

Uh. (Draw breath) Ah,

(end Rhy. Fig. 1A)

sl.

1st, 2nd Verses
w/Rhy. Fig. 1A (2 times)
G Gmaj7 Bmadd4 C G Gmaj7

1. How could she look so fine? —
2. How could she be so cool? — Ah..

How could it be she might —
How could she be so fine? —

Rhy. Fig. 1B
Gtr. 1

(end Rhy. Fig. 1B)

Bmadd4 C D G Gmaj7 Bmadd4 C

— be mine? —

How could she be so cool? —
I owe a fa - vor to a friend..

G Gmaj7 Bmadd4 C D

I've been tak-en for a fool
My friends, they al-ways come through for me, yeah. Hey—

so man-y times.

*Play cue notes
2nd time,

w/Rhy. Fig. 2 (2 times)
Em Am C

It's (a) sto-ry of a man_(who) works(as) hard as (he) can just to be a man who stands on his own—

Gtr. II

*Play cue notes 2nd time,

Em Am C

But the book al-ways burns as the sto-ry takes its turn an leaves a bro-ken man—

Rhy. Fig. 2
Gtr. I

2. C w/Rhy. Fig. 2 (2 times) fm Am

sto - ry takes its turn an leaves a bro - ken man. — If you could on - ly live my life, —

C E Am C

you could see the dif - f'rence you make to me, — to me, — I'd

(Gtr. II out)

Double time ♩ = 140
2nd time w/Fill 1

D5 D6 D5 D6 E5 G5 G6 G5 G6 D5 D6 D5

look right up at night, — and all I'd see was dark - ness. Now I

Rhy. Fig. 3
Gtr. III

f w/dist. P.M. --- 4 H P.M. --- 4 sl. P.M. --- 4 (end Rhy. Fig. 3)

Fill 1

Gtr. IV

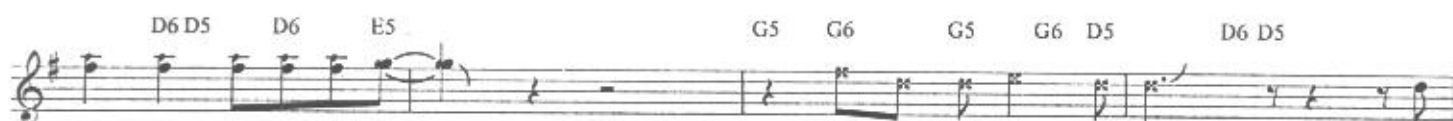
dim.

w/Rhy. Fig. 3(2½ times)



see the stars al - right...

I wan - na reach right up and grab one for you... When the



lights went down in your house,

yeah, that made me hap - py.

The

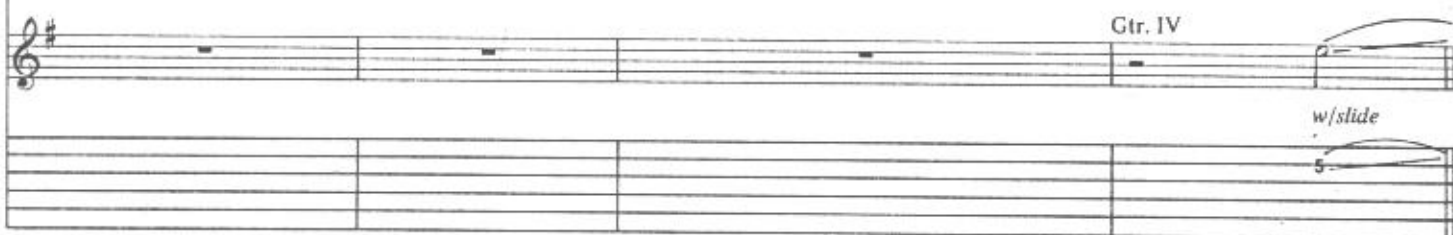
To Coda

Gtr. III



sweat I make for you,

yeah, I think you know where that comes from. Gui - tar, come on.



Tempo 1

Guitar solo

w/Rhy. Figs. 1 & 1A (both 2 times)

(Gtr. III out)

Bmadd4

C

G

Gmaj7

Bmadd4

C

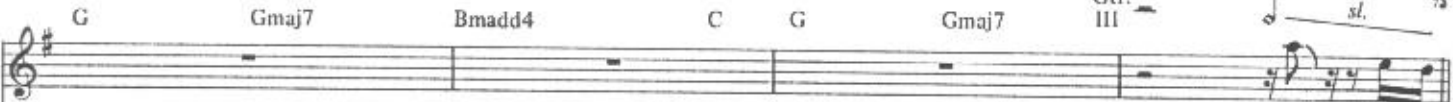
D



©15fr. D.S. al Coda

G

sl.



Yeah! Well, I'd

(cont. in Fill 1)



Coda
Gtr. G5
III

Tempo I
3rd Verse
w/Rhy. Figs. 1A (1 1/4 times) & 1B
G Gmaj7

(Gtr. III out)

I think you know where that comes from.

3. How could she look so good?—

Bmadd4 C G Gmaj7 w/Rhy. Fill 1 Bmadd4 C D

(Whispered:) So good. How could she be so fine?—

w/Rhy. Fig. 1B G Gmaj7 Bmadd4 C G Gmaj7

(Draw breath) How could she be so cool?— Oh. How could it be she might—

Bmadd4 C N.C. Free time G

— be mine?— Ah. Yeah.

Gtr. I

rit. --- 4

Gtr. II

rit. --- 4

Rhy. Fill 1
Gtr. I

ESTRANGED

Words and Music by
W. Axl Rose



Tune down 1/2 step:

- ⑥ = Eb ③ = Gb
- ⑤ = Ab ② = Bb
- ④ = Db ① = Eb

Moderately slow ♩ = 89

*Gm7 C

When you're talk - in' to your - self and no - bod - y's home,

vol. off mp sl.

10 (10) (10) (10)~3 (3)

*Some chord names implied by piano.

Gm7 C

you can fool your - self. You came in this world a - lone. (Whispered!) A - lone.

vol. off mp sl.

10 (10) (10) (10)~3 (3)

Gtr. II (cont. in slashes) 1 1/2

Gtr. I G5 C5

Full Full Full Full Full Full

12 11 15 (15) 12 11 13 10 13 13 (13) 13 13 13 (13)

G5 C5

Full Full Full Full Full Full

sl. 12 11 15 (15) 12 11 13 10 13 13 (13) 13 13 13 (13) 13 (13) 11 13 11 12

Bb5 C5 G5

So, no - bod - y ev - er told you, ba - by, how it was gon - na be.

Full 1/2 1/2 1/2 1/2 1/2

Full 1/2 1/2 1/2 1/2 1/2

11 13 13 13 (13) 13 12 (12)

Bb5 C5

What-'ll hap - pen to_ you, ba - by, guess we'll have to wait_ and

1/2 Fdbk. Full P Full P Full Full

1/2 Fdbk. P Full P Full Full Full

(12) (12) 13 12 13 (13) 12 11 13 13 13 (13) 13 13 14

G5 Eb5 F5VIII (cont. in notation)

sec. One, two.

grad. release sl. sl.

(14) (14) 11 (11)

Gm F Eb N.C. Gm

Old at heart, but I'm on - ly twen - ty - eight. And I'm much too young to let love break my heart.

Fdbk. (8va)

Fdbk.

(12) (12) (12) (12)

Fdbk. pitch: D (Gtr. I out)

5

F Eb N.C.

Young at heart, but it's get - ting much too late to find our - selves so far a -

8va 1/2 sl. loco p sl.

(12) 15 17 (17) sl. 13 11 10 11 10

Gtr. I G5 F5 G5

part. I don't know how you're s'posed to find me late - ly.

Full Full Full Fdbk. (Gtr. II out)

Full grad. bend Full Fdbk.

10 (10) (10)

F5 G5 F5

And what more could you ask from me? How could you say that I nev - er need -

G5 Eb5 D5 F5^{VII} w/Fill 1 (cont. in notation)

ed you_ when you took ev - 'ry - thing_ said you took ev - 'ry - thing_ from me?_

w/Riff A G5 C5 Eb5 F5 G5 C5 Eb5 F5

Yi_

Gtr. I

3 5 6 5 3 1 1 1 1 3 5 5 6 5 3 1 1 1 1 3

G5 Eb5 Fdbk. (8va) F5 G5 Eb5 F5

Fdbk.

5 (5) (5) (5)

*Let fdbk. sustain through next 2 bars.

Gm F Eb N.C. Gm

Young at heart, an it gets so hard to wait_ when no one I know can seem to help_ me now_

Gtr. II Fdbk.

Fdbk.

12 (12) (12) (12)

Fill 1

Gtr. II

sl

20

sl

F Eb N.C. Gm

Old at heart, but I must-n't hes-i-tate_ if I'm to find_ my own way out. Still

8va

sl

15 16-17 18 19-20 (20) 18 17 16 17 15

(12)

Gm7 C

talk-in' to my-self and no-bod-y's home. (Whispered:) A-lone.

8va

Gtr. I

vol. off mp

sl

1 1/2

(15) (15) (10) (10) 3 (3)

12 (cont. in slashes)

*8va applies to Gtr. II only.

Gtr. I G5 C5

1 1/2 Full Full Full Full Full Full p

12 11 15 12 11 13 10 13 13 (13) 13 13 13 13 13 13 (13) 12

Bb5 C5 G5

So, no-bod-y ev-er told us, ba-by, how it was gon-na be.

Full 1/2 A.H. Full

Full 1/2 A.H. Full

11 13 13 (13) 13 12 (12) 14

So, what - 'll hap - pen to us, ba - by, guess we'll have to wait and

B $\flat$ 5 C5

p Full Full

(14) 13 12 12 11 13 13 13 (13) 13 13 15

G5 C5 dim. (Gtr. I out)

see. p (Gtr. II out)

(15) (15) 13 12 13 dim. (13)

N.C.(C5) (Bass gtr. & piano) (E $\flat$ 5) (C5) (E $\flat$ 5)

w/Fill 2 C5 Gtr. III E $\flat$ 5 C5 E $\flat$ 5

mf

P P P P P

II II

Fill 2

Gtr. IV

mp clean tone

H P H P H P H P

6 8 6 8 10 8 3 5 3 5

C5 Eb5 Bb

F C G Bb

C Bb C Bb F

*G/F Bb/F F C

*Bass in chord names refers to bass glr. (next 2 bars).

G F C

G F C

When I find all of the rea - sons, may - be I'll find an - oth - er way, find an - oth -

Rhy. Fig. 1

er day... With all the chang - ing sea - sons... of my

life, may - be I'll get it right next time... An now that you've been...

(end Rhy. Fig. 1)

bro - ken down... got your head out of the clouds... you're back down on the ground... And you don't

Full G Full F Full P P P P Full

Full H P Full P P P P Full

17 17 17 19 17 19 19 19 20 17 17 19 20 18 18 17 18 17 18 17 10 17 19 17 19 19

H

Full Full Full

Well, I jumped in - to the riv - (Gtr. II out)

Full Full

19 19 17 18 20 18 17

C

w/Rhy. Fig. 1

Full Full Full

a - lone_ If it does - n't show, give it time_ to read be - tween the lines_ 'Cause I see the storm is get - ting clos - er_

G F C G F G5 F5 G5

Gtr. I

A5 G5 F5 G5 A5 G5

and the waves, they get so high.

Seems ev-'ry-thing we've ev-er known's

F5 G5 A5 G5 F5 E D5 C5

here.

Why must it drift a-way and die?

Bb5 A G5 C5 dim. (Gtr. I out) Bb C

Ow!

Ah.

Ah!

C Gtr. II Full w/delay vol. off Full 13 mf *sim. Full 13 Full 13 (13)

*next 6 bars.

Gtr. III mf w/delay sl 3 3 3 5 5 5 5

Bb Full C Full Bb Full F Full (12) (12) (12) (13) (13) (13) (delay off)

sl sl (Gtr. III out) sl 3 3 3 5 5 5 5 5 5 5

The musical score is written for guitar and piano. The guitar part is on a single staff with a treble clef. It begins with a 'w/Rhy. Fill 1' and a 'C5' marking. The first measure contains a whole note chord, followed by a half note chord, and then a series of eighth notes. The piano part is on a single staff with a treble clef. It begins with a 'dim.' marking and a half note chord, followed by a half note chord, and then a series of eighth notes. The piano part also includes a 'w/chorus' marking and a 'mf' dynamic. The score is divided into three measures, with the first two measures containing guitar and piano parts, and the third measure containing only the piano part. The piano part in the third measure includes a series of eighth notes and a final chord.

Wendell
 w/Rhy. Fill 1
 C5
 dim.
 (Gtr. I out)
 I'll nev - er find an - y - one to re -
 (Gtr. II out) Gtr. IV
 dim.
 w/chorus
 mf
 (15) (15) 15 14 12 13

Rhy. Fill 1
Gtr. III

0 1 0 2 3 0 1 0 2 3 0 1 2 3

w/Rhy. Fig. 1 (1st 5 bars only)

G F C G

place you_ Guess I'll have_ to make_ it thru_ this time,_ oh, this time

sl. *sl.*

12 12 12 10 10 10 8 10 12 10 13 15

F C N.C. Gtr. I C5 G/B A5 G5

with-out you. I knew the storm_ was get - ting clos -

sl. (Gtr. IV out) (Gtr. III out)

Gtr. III

10 13 15 0 1 13 0 1 0 2 3

*Gtr. IV indicated to right of slash in tab.

F5 G5 A5 G5 F5 G5

er. And all my friends_ said I was high_

A5 G5 F5 G5 A5 G5 F5

But ev - ry - thing_ we've ev - er known's_ here_ I nev - er want - ed it to die_

dim.

D5 C5 A G E F5 C

Gtr. III

mf

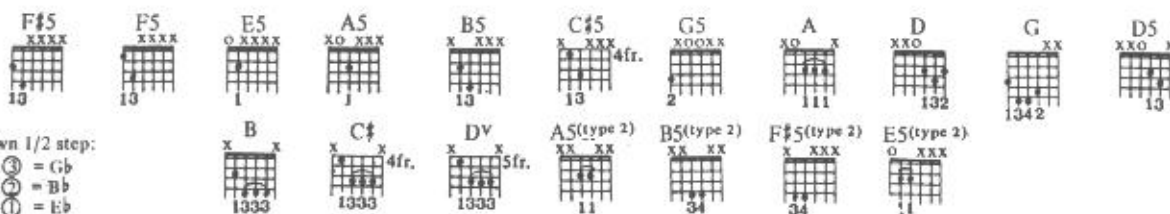
1 1 0 0 2 3 3 1

*Piano arr. for gtr.

YOU COULD BE MINE

(Special Thanks To Bernie Taupin and Elton John)

Words and Music by
Izzy Stradlin' and W. Axl Rose



Tune down 1/2 step:

⑥ = Eb ③ = Gb
⑤ = Ab ② = Bb
④ = Db ① = Eb

Uptempo Rock ♩ = 152

Intro Gtr. I N.C. Harm.-----

mf P.M.-----4

Harm.-----

12 12 12 12 12 12 12 9 9 9 9 9 7 7 7 7 7 7 7 5 5 4 4 3 3 3

Gtr. II

sl.

don't pick

14 14 14

sl.

p mp

(14) (14) (14)

14 (17) 14 (17) 14 (17) 14 (17) 14 (17) 14 (17) 14 (17) 14 (17)

Gtr. I

8 8

vol. off mf

2 2 (2) (2)

Fdbk. (8va)

Fdbk. Fdbk. (8va) (8va)

Fdbk. (8va)

14 (17) 14 (17) 14 (17) 14 (17)

(14)

14 (14) (14) 14 14

Fdbk. pitch: E

Fdbk. (8va)

Fdbk. (8va)

Fdbk. (8va)

Fdbk.

Fdbk.

Fdbk.

2 (2) (2) 2 (2) (2) 2

Fdbk. pitch: G#

Gtr. III
 Full P
 Riff A
 1/4
 P
 f (w/wah wah)
 Full P
 1/4
 P

16 (16) 14 14
 16 14
 14 14
 14 14
 14 12 12
 14

Gtr. II

Riff A1

sl. *sl.*

p

(14) (14) (14)

16 16 16 16 16 16

9 20

sl. *sl.*

p

(14) (14) (14)

14 14 14 14 14 14

12 12 12 12 12 12

[illegible]

The musical score for 'The Rose Tree' is presented in two systems. The first system contains the vocal melody in G major (one sharp) and the piano accompaniment. The vocal line begins with a treble clef and a key signature of one sharp (F#). It features various musical notations including slurs, accents, and dynamic markings such as 'sl.' (sforzando), 'Full', and '1/4'. The piano accompaniment is written on a grand staff (treble and bass clefs) and includes fingerings like (12) and (12), as well as dynamic markings like 'P.M.' (pianissimo) and 'Full'. The second system continues the vocal melody and piano accompaniment, with similar musical notations and fingerings. The piano part includes specific fingerings like (14) and (14), and dynamic markings like 'sl.' and '1/4'.

The musical score for 'The Rose Tree' is presented in two systems. The top system features a treble clef and a key signature of two sharps (F# and C#). The melody is written on a single staff, starting with a wavy line indicating a tremolo or rapid oscillation. The first measure contains a half note (1/2) and a quarter note (P). The second measure contains a half note (1/2) and a quarter note (P). The third measure contains a half note (1/2) and a quarter note (P). The fourth measure contains a half note (1/2) and a quarter note (P). The fifth measure contains a half note (1/2) and a quarter note (P). The sixth measure contains a half note (1/2) and a quarter note (P). The seventh measure contains a half note (1/2) and a quarter note (P). The eighth measure contains a half note (1/2) and a quarter note (P). The ninth measure contains a half note (1/2) and a quarter note (P). The tenth measure contains a half note (1/2) and a quarter note (P). The bottom system features a bass clef and a key signature of two sharps (F# and C#). The melody is written on a single staff, starting with a wavy line indicating a tremolo or rapid oscillation. The first measure contains a half note (1/2) and a quarter note (P). The second measure contains a half note (1/2) and a quarter note (P). The third measure contains a half note (1/2) and a quarter note (P). The fourth measure contains a half note (1/2) and a quarter note (P). The fifth measure contains a half note (1/2) and a quarter note (P). The sixth measure contains a half note (1/2) and a quarter note (P). The seventh measure contains a half note (1/2) and a quarter note (P). The eighth measure contains a half note (1/2) and a quarter note (P). The ninth measure contains a half note (1/2) and a quarter note (P). The tenth measure contains a half note (1/2) and a quarter note (P).

This page contains five systems of musical notation for guitar, each consisting of a treble staff, a bass staff, and a fretboard diagram. The notation includes various musical symbols such as notes, rests, slurs, and dynamics (e.g., *sl*, *P*, *Full*, *1/2*, *1/4*). The fretboard diagrams show the fret numbers for each string, with some strings muted (indicated by an 'x').

System 1: Treble staff starts with a *sl* (slide) on a whole note. Bass staff shows fret numbers 12, 16, 14, 16, 14, 16, 14, 16, 14. Dynamics include *1/2*, *P*, *Full*, and *1/4*.

System 2: Treble staff features a *sl* on a whole note. Bass staff shows fret numbers 12, 16, 14, 16, 14, 16, 14, 16, 14. Dynamics include *1/2*, *P*, *Full*, and *1/4*.

System 3: Treble staff features a *sl* on a whole note. Bass staff shows fret numbers 12, 16, 14, 16, 14, 16, 14, 16, 14. Dynamics include *1/2*, *P*, *Full*, and *1/4*.

System 4: Treble staff features a *sl* on a whole note. Bass staff shows fret numbers 12, 16, 14, 16, 14, 16, 14, 16, 14. Dynamics include *1/2*, *P*, *Full*, and *1/4*.

System 5: Treble staff features a *sl* on a whole note. Bass staff shows fret numbers 12, 16, 14, 16, 14, 16, 14, 16, 14. Dynamics include *1/2*, *P*, *Full*, and *1/4*.

1st, 2nd Verses
2nd time w/Fill 2

A5 B5 A5 B5 A5 F#5

E5 Gtr

1. I'm a cold heart - break - er, fit ta burn, and I'll rip your heart in two..
2. See additional lyrics

(Gtr. III out)

Full P
Full P
Gtr. IV tacet 2nd time

(end Rhy. Fig. 1) Gtr. II

F5 E5
P.M.
and I'll leave you ly - in' on the bed.

P.M. P.M.-----4 P.M.-----1 P.M.

Fill 2 1/4 1/4 1/4
(w/echo repeat)

F#5 A5 B5 A5 B5 A5 F#5 E5 F#5 A B A B A F#5 E5

Well, I'll be out the door... be - fore ya wake... It's

Gtr. I

P.M. P.M. - - - 4

F#5 A B A B A F#5 E5 E

nuth - in' new ta you, 'cause I think we've

sl.

P.M.

A5 B5

bitch slap rap - pin' and your co - caine tongue, you get

let ring- let ring-

w/Fill 1 F#5 (end Rhy. Fig. 2A) A5

nuth in' done. I said, you

(end Rhy. Fig. 2)

let ring-

1. B5 F#5 A5 B5 A5 B5 A5 F#5 E5

could be mine. Ow! (Wow!)

Gtrs. I & II

Fill 1

sl. sl.

14	11-13	11
12	9-11	9

_____ You could be mine...

_____ You could be mine... (Whispered:) Sh - sh - sh - sh - sh. You... could be mine...

_____ You could be mine... Sh - sh - sh - sh. You could be mine, mine, mine, mine!

Bridge
Rhy. Fig. 3
(Gtrs. I & II) F#5 G5 A D A G5 w/Rhy. Fig. 3
Ooh, you've gone... sketch-in' too man-y... times... Woo, _____

F#5 G5 A5 D A G5
_____ why don't..ya give it a rest. _____ Why _____

F#5 G5 A B5 A G
_____ must you find _____

F#5 D5 A5 B5 Rhy. Fig. 4 Guitar solo D5 A5 B5
_____ an - oth - er rea - son to cry? _____

Gr. III 1/4 1/2 1/4 1/2 P let ring... 4

The musical score for 'The Rose Tree' is presented on two staves. The upper staff is in treble clef with a key signature of one sharp (F#). It contains a melody with various ornaments and slurs. Above the staff, there are handwritten notes: 'D5' and 'A5' with lines connecting them to specific notes, and 'D5', 'A5', and 'B5' further to the right. The lower staff is in bass clef and contains a bass line with fingerings (e.g., 9, 7, 6, 7, 6, 7, 6, 9, 6, 9, 6, 7, 9, 8) and some circled numbers like (6) and (8). The piece concludes with a double bar line and a repeat sign.

[illegible]

While you're break-in' down my back n' I been rack-in' out my brain, it don't (Gtr. III out)

Gtr. I D^v $\textcircled{4}$ 7fr. A $sl.$ (Both gtrs.) B

mat-ter how we make it 'cause it al - ways ends the same. You can push it for more mile - age but your

Gtr. II Harm. $\ast 1/2$

Harm. $\ast 1/2$

$\ast$ Bend neck.

C# D^v C#

flaps r' wear-in' thin and I — could sleep on it 'til morn-in', but this night-mare nev - er ends, — don't for -

B C# Gtr. II D^v

get to call my law - yers with ri - dic - u - lous — de - mands an you can take the pit - y so far, but it's

Gtr. I Harm. (8va)

Harm.

C# (Both gtrs.) B C#

more than I — can stand — 'cause this couch-trip's get - tin' old - er, tell me how long has it been — 'cause

$\ast 1/2$

$\ast 1/2$

(7)

$\ast$ Bend neck.

Chorus
w/Rhy. Figs. 2 & 2A
A5

D^v

five years is for-ev-er an you have-n't grown up yet... (Ooh.) You could be

Gtr. I $\frac{1}{2}$

$\frac{1}{2}$

5 5 5

F#5

mine, but you're way out of

F#5

line. With your bitch slap rap-pin' and your co-caine tongue, you get

F#5

nuth in' done. I said, you could be,

Gtr. III

sl. sl. *Full* *3* *P* *P.M.*

14 13 11 9 11 11 14 11 11 10 11 9 (9) 7 9 11 10 11 9 9

12 11 9 7 9 9 12 9

A5 **B5** **A5**

you should be, you

sl. sl. *Full* *P*

11 10 11 11 9 9 11 10 11 11 9 9

A5 B5 A5 B5 A5 F#5 E5 F#5 E5 F#5 E5 F#5 A5 B5 A5 B5 A5 F#5 E5

Oh, you could be mine. (You could be mine.) Ow, you could be mine.

8va Full Full Full Full Full Full loco

F#5 A5 B5 A5 B5 A5 F#5 E5 F#5 sl.

(You could be mine.) You could be mine,

Full 1/2 sl. 1/2 sl. II II

Full 1/2 1/2 sl. II II

yeah!

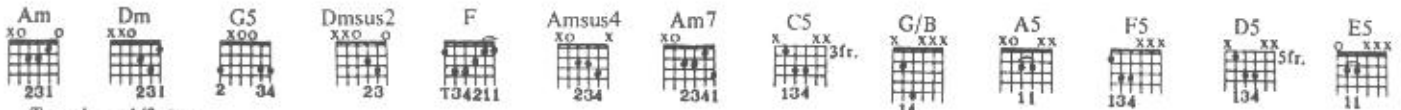
Additional Lyrics

2. Now, holidays come, and then they go,
It's nothin' new today,
Collect another memory.
When I come home late at night,
Don't ask me where I've been.
Just count your stars I'm home again. (To Chorus)

DON'T CRY

(ALT. LYRICS)

Words and Music by
Izzy Stradlin' and W. Axl Rose



Tune down 1/2 step:

⑥ = E♭ ③ = G♭
⑤ = A♭ ② = B♭
④ = D♭ ① = E♭

Rock Ballad ♩ = 62

Intro Am Dm G Csus2 G/B N.C. Am Dm

mf Ooh...

Gtr. I *mf* let ring throughout clean tone

Gtr. II

Full

vol. off. w/distortion

Fdbk. (8va)

mf Fdbk.

(2)

*Swell w/vol. control. Fdbk. pitch: E

G N.C. A5 1st Verse Am Dm G Cadd2 G/B N.C.

If we could see... to-mor-row, what of your plans? ...

(Gtr. II out)

Gtr. III let ring throughout clean tone

(2)

(2)

(2)

w/Fill 1
Am Dm G C G/B N.C. Am7 Dm

No one can live in sor-row, ask all your friends. Times that you took in stride, they're

G C G/B N.C. Am Dm G C N.C.

back in de-mand. I was the one who's wash-ing blood off your hands.

Fill 1

Gtr. II *p*

p clean tone w/echo

Chorus
F

Don't you_ cry_ to - night_ I still_ love_ you, ba - by.

G5 Am

H

*T = thumb

H

*T = thumb

Don't you_ cry_ to - night_

F G Am

H

*T = thumb

H

sl. p

sl. p

sl. p

sl. p

F G C G/B Am G

Don't you cry to - night... There's a heav - en a - bove you, ba - by.

Ooh... Ooh..)

P

1 0 3 3 1 1 0 5 1 3

2 3 3 0 0 0 2 2 0 0 3

3 3 3 3 3 3 2 0 0 3

11

2 1 2 0 3 0 0 2 0 1 2 2 1 0 0

3 2 2 2 0 0 2 0 0 2 2 0 3

F G Am

And don't you cry to - night... (cont. in slashes)

I know the things you want-ed,

2nd Verse w/Fill 2 Am Dm

Gtr. I

H

1 3 3 3 1 2 2 0 (0) 1 2 2

3 3 3 0 2 0 0 2 2 0 0

3 3 3 3 3 3 2 0 0 2 2 0 0

H

1 3 3 0 0 0 0 0 0 2 0 3 1 2 0

3 3 3 3 3 3 3 3 3 3 3 3 3 3

3 3 3 3 3 3 3 3 3 3 3 3 3 3

Fill 2

Gtr. II

clean tone w/echo

p

5 7 8 5 7 8 5 7

G5 (cont. in notation) C G/B N.C. ⑤open A Am Dm

they're not what you have. With all the peo - ple talk - in',—

Gtrs. I & III Gtr. III

G5 (cont. in notation) C G/B N.C. ⑤open A Am ④open D Dm Dmsus2 Dm

it's driv - in' you mad. If I was stand - ing by you,—

Gtrs. I & III Gtr. III

G5 (cont. in notation) C G/B N.C. ⑤open A Am ④open D Dm Dmsus2 Dm

how would you feel know-ing your love's de - cid - ed,—

Gtrs. I & III Gtr. III

G5 (cont. in notation) C G/B Am G Gtr. I Chorus F G5

and all love is real. An don't you cry to - night. —

*(...had, Gtrs. I & III ba - by.) (Ooh. —)

Gtr. III

*Fade in.

⑤ open A Am Amsus4 Am F

④ open ③ open ④ open ③ open ⑤ open D G D G A

Don't you cry to - night,
Ooh.

Am Amsus4 Am G5 F

⑥ 3fr. ④ open G D G5 (Gtr. I out)

Don't you cry to - night,
Ooh. (Gtr. III out)

*Gtr. IV C5 G/B A5 G5 F5 G5 A5

There's a heav - en a - bove you, ba - by. And don't you cry to - night,
Ooh.)

Gtr. V A.H. Full p

*Two gtrs. (w/dist.) arr. for one. Guitar solo D5 F5 G5 A5 G5 F5 G5

let ring--

Dm G C G/B N.C. Am Dm G

With all the voic-es I've heard, some-thing has died. And when you're in need of some-one my-

H H

Cadd2 G/B N.C. Am Dm G Gtr. C5 IV f G/B A5 G5

— heart won't de-ny you. So man-y seem so lone-ly with no-one left to cry to, ba-by.

(Gtr. III out)

Chorus

F5

G5

A5

F5

G5

P.M. P.M. J P.M. J

P.M. J

An don't you cry _____ to - night...
(Ooh. _____)

An don't you cry _____ to - night...
Ooh. _____

P.M. J

Full
Gtr. V

Full

sl.

A5

F5

G5

C5

G/B

A5

G5

P.M. J P.M. J P.M. J

An don't you cry _____ to - night... There's a heav - en a - bove_ you, ba - by...
Ooh. _____ Ooh. _____

3

P.M. J

Full

Full

1/2

P

Full

1/2

1/2

Full

Full

1/2

P

Full

1/2

1/2

F5 G5 F5 G5 F5 G5 F5
 An don't you cry. Don't you ev - er cry. Don't you cry to - night.
 Ooh. Ooh. ooh. Ooh.

Fdbk. Full
 Fdbk. Full

E5 F5 w/Fill 4 G5 F5 G5
 P.M. J

Ba - by, may - be some - day. And don't you cry. Don't you ev - er cry.
 Ooh. Ooh.

H Full
 H Full

Fill 4
 Gtr. II
 w/distortion

sl. sl. sl. sl. sl.

10	10-12	12-14	12-14 14-16	16-14	15-12	13	13
8	8-10	10-12	10-12 12-14	14-12	12-9	10	10
sl.	sl.	sl.	sl.	sl.	sl.	sl.	sl.

MY WORLD

Words and Music by
W. Axl Rose

Moderate Rap ♩ = 108

N.C.

(w/Keyboards, drums effects)



(Spoken:) You wan - 'da step in - to my_ world, it's a so - ci - o - psy - chot - ic state of bliss_



You've been de - layed in the real_ world. How man - y times_ have you hit and missed? Your



CAT - scan shows dis - fig - u - ra - tion. I wan - na laugh my - self to death_ With a



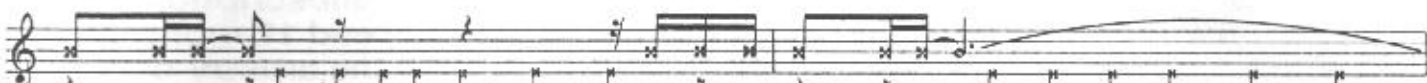
mis - fired syn - apse, with a bent con - fig - u - ra - tion, I'll hold the line while you gasp for breath_ You wan - na



talk to me?_ (So talk to me.)_ You wan - na talk to me?_ (So talk to me.)_ You wan - na



talk to me?_ (So talk to me.)_ You wan - na talk to me?_ (You can't talk to me.)_ You wan - na



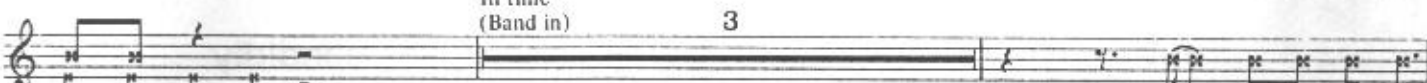
talk to me?_ (You don't un - der - stand your sex.) You wan - na talk to me?_ (You ain't been mind - fucked yet.)



Let's do it.

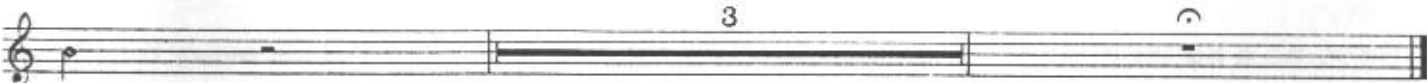
Let's do it.

(Oh, Let's my



do it,
dis - tort - ed smile.)

Guess_ what I'm do - ing



now,

Free time
w/Fill 5
C5

F5 G5

Don't you cry... to - night.

rit.

H

Full Full

Full Full

13 15 15 15 13 14 13 (13) (13)

N.C.

sl.

H

H

12-12 13 13 13 12-12 13 13 12-14 12 10 9 5 7 5 5 7 5 0 7

H H

Fill 5

Gtr. II

Full

Full

12 (12)

*Swell w/vol. control.